FEEDBACK ANALYSIS
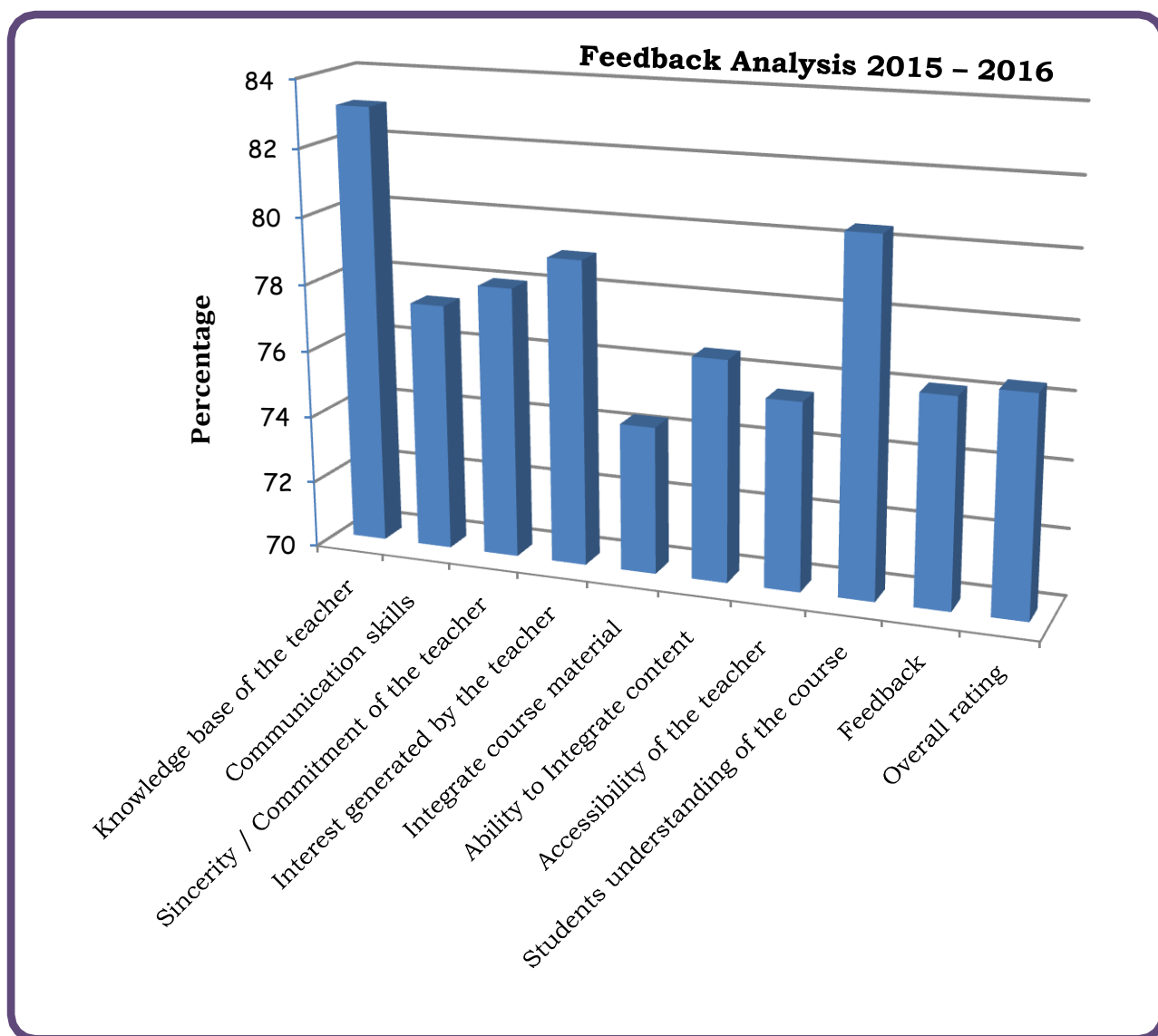
(2015 – 2016)

Feedback Analysis
2015-2016

Graph represents the average score attributed to the criterion mentioned:

Feedback Analysis 2015 – 2016

Analysis of the feedback on teachers of every department has been made and necessary measures are taken as suggested by the students. It is noteworthy to mention over 80% is awarded for the knowledge, accessibility of the teacher to guide the students out of the class framework and the ability to evaluate the understanding of the subject by the students. Other criteria such as Communication skills, Sincerity and commitment, ability to integrate course material with other courses as well as environment, are awarded with 75%. Students are of the opinion that more attention is to be paid to generate interest on the subject. The average score is 78.5.

FEEDBACK ANALYSIS

(2016 – 2017)

Feedback Analysis
2016–2017

The following graph represents the average score attributed to the criterion mentioned:

Feedback Analysis 2016 − 2017

Analysis of the feedback on teachers of every department has been made and necessary measures are taken as suggested by the students. It is noteworthy to mention over 80% is awarded for the knowledge, accessibility of the teacher to guide the students out of the class framework and the ability to evaluate the understanding of the subject by the students. Other criteria such as Communication skills, Sincerity and commitment, ability to integrate course material with other courses as well as environment, are awarded with 75%. Students are of the opinion that more attention is to be paid to generate interest on the subject. The average score is 78.5.
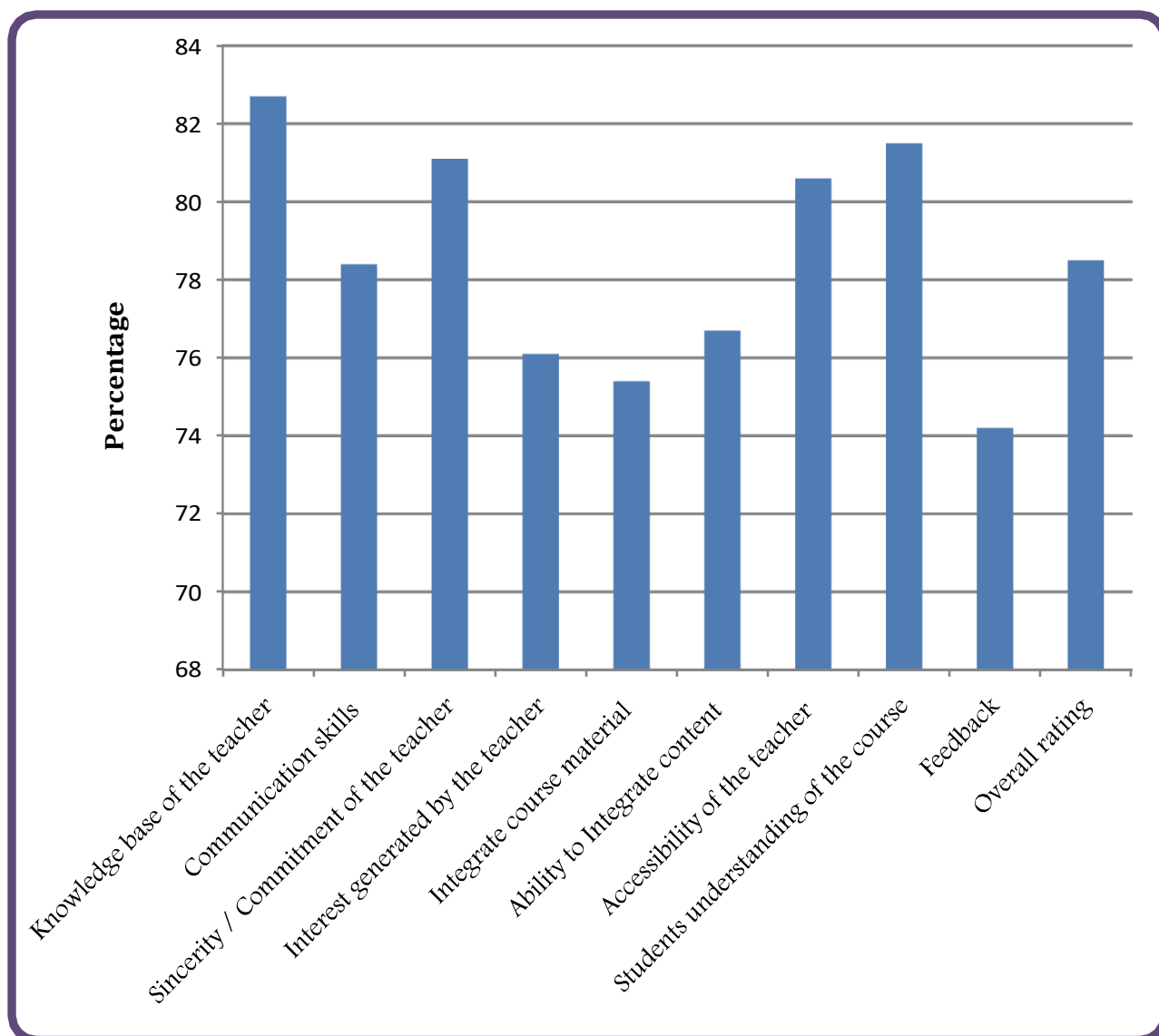
FEEDBACK ANALYSIS
(2017 – 2018)

Yadava College (Autonomous)

Madurai-625014

FEEDBACK RECEIVED FROM STUDENTS

Preamble

A survey was conducted among all students to get suitable feedback on major aspects like curriculum, professional knowledge, practice and engagement of teachers, library resources and infrastructure, co-curricular programmes develop moral values and academic and non-academic programmes of the college that develop the knowledge and skills.

Student's feedback and suggestion was obtained during the PTA meeting. It is rated on a 4 point scale. A total of 300 students have responded to this questionnaire. Majority of the students 66.23% have expressed that Professional knowledge, Practice and Engagement of Teachers. 57.14% of students are content with Curricular Aspects.50.32% of students are satisfied with Library Resources and Infrastructure. 48.39% of students are happy with a Co-curricular programmes that help them boost up their moral values.

Curricular Aspects

Among the elements of curricular aspects, Depth of the course content was rated to be excellent by the students. Students are extremely happy with coverage of syllabus and Applicability /relevance to real life. They are content with learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective) and relevance of additional source material (Library).

Fig. 1. Responses from students for curricular aspects
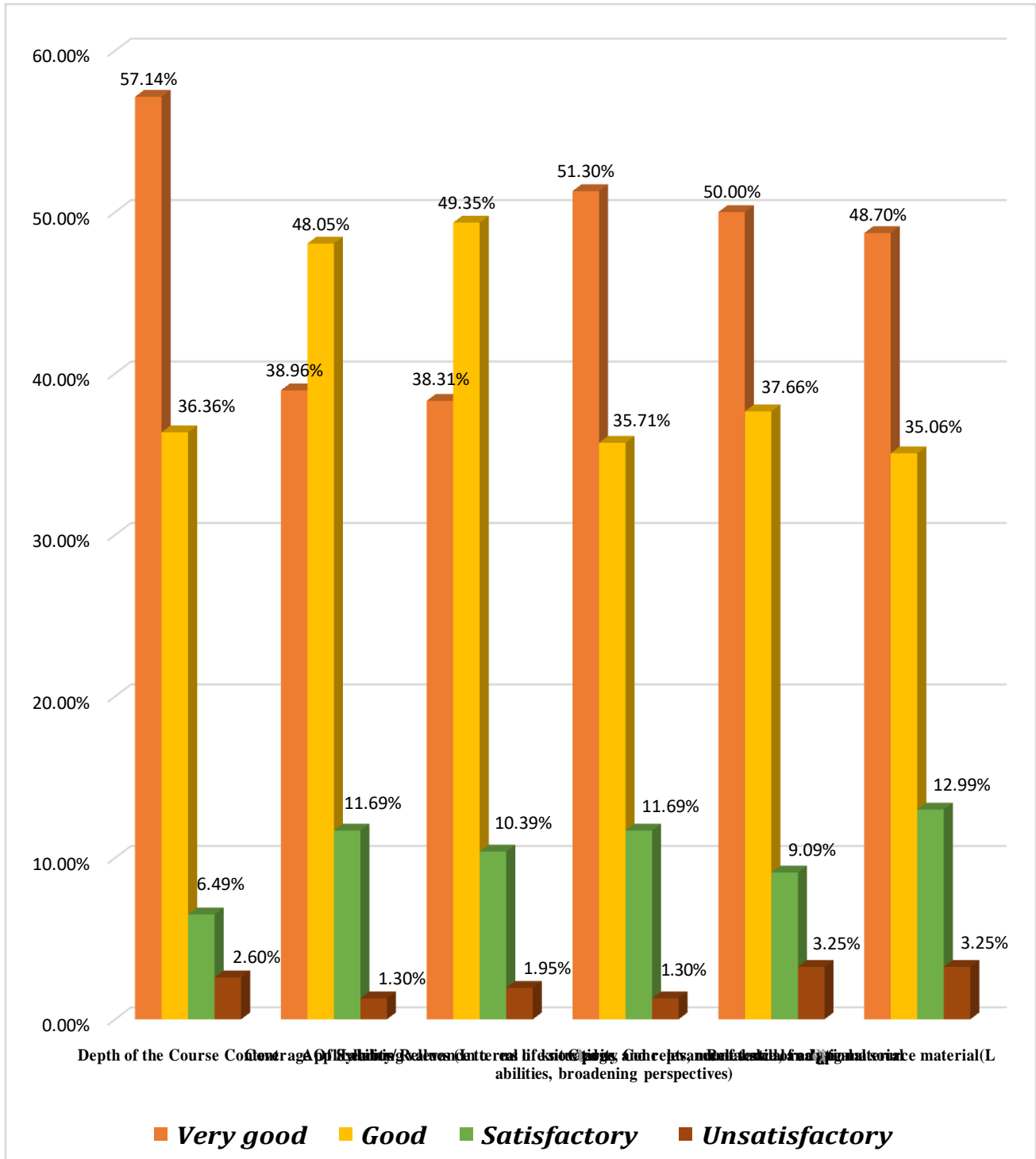
Professional Knowledge, Practice and Engagement of Teachers

Conceptualization and practical knowledge of the faculty and Commitment of the teacher has been rated as excellent by nearly 66.23% of students. 41.72% of students have indicated that they are content with the Ability to integrate course material with environment / other issues, to provide a broader perspective. Studentsare satisfied with conduction of quizzes, tests, assignment, etc to enhance their understanding.

Fig. 2. Responses from students for Professional Knowledge, Practice and Engagement of Teachers
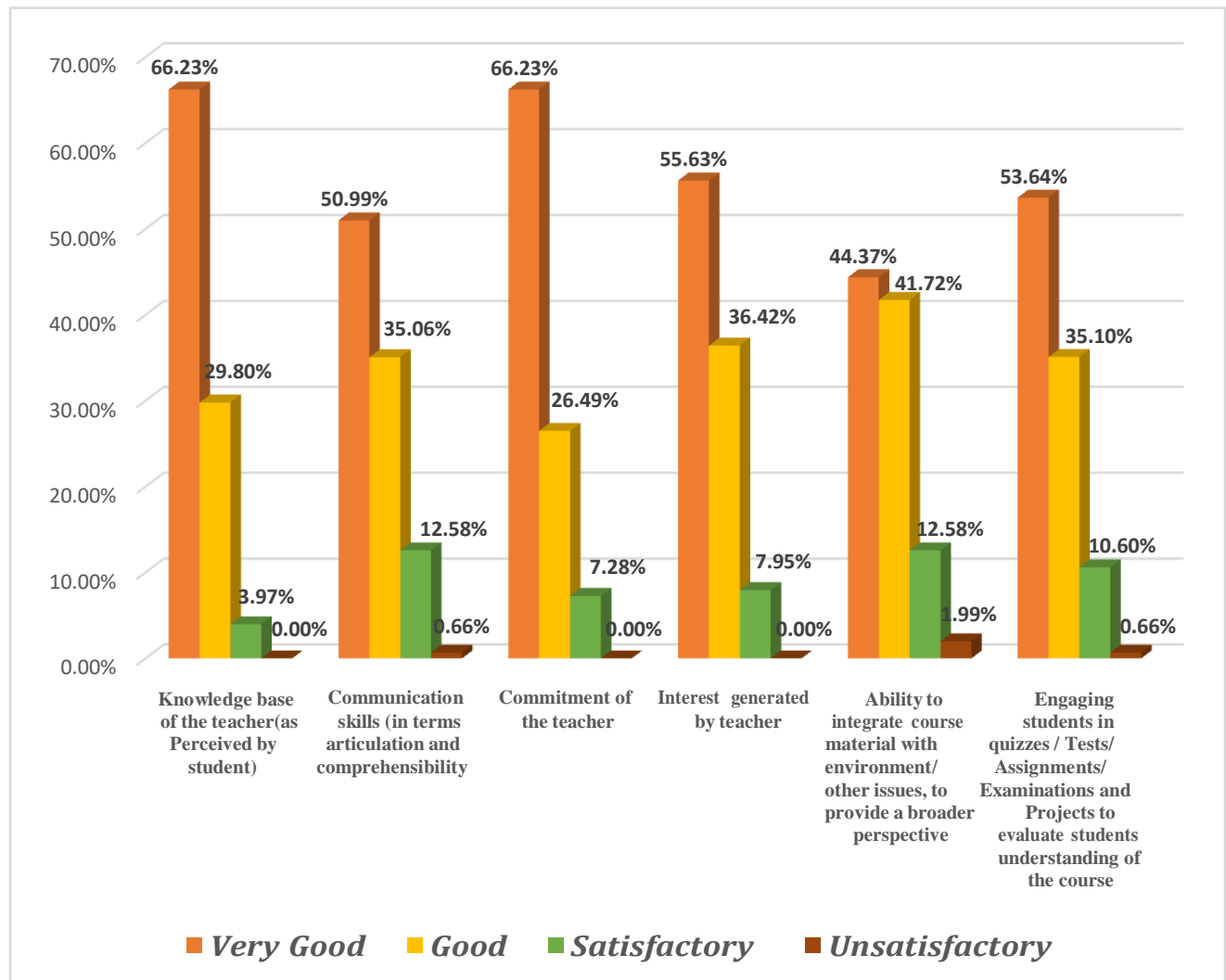
Library Resources And Infrastructure

Among all 50% have given the highest rating for library resources. Students are highly satisfied other facilities (Buildings and class rooms, Laboratories, Sports, Canteen, Hostel) as 50% of students rated it as excellent.

Fig. 3. Responses from students for library resources and infrastructure
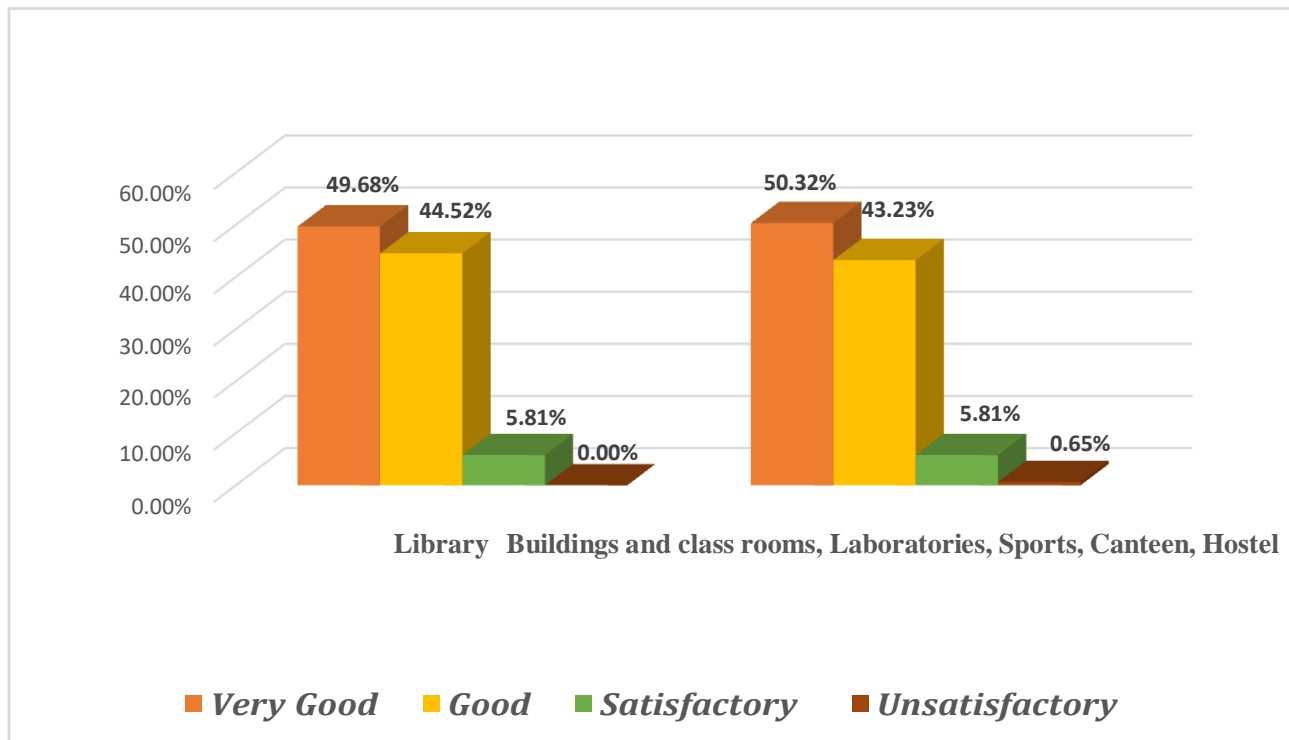
Responses from students for Co-curricular Programmes and Skill Development

As many as 43.23% of students are happy with a co-curricular programmes that help them boost up their moral values.47.10% students have stated that Short term training offered and Academic and Non-academic programmes conducted by the college effectively helps in skill development.

Fig. 4. Responses from students for Co-curricular Programmes And SkillDevelopment
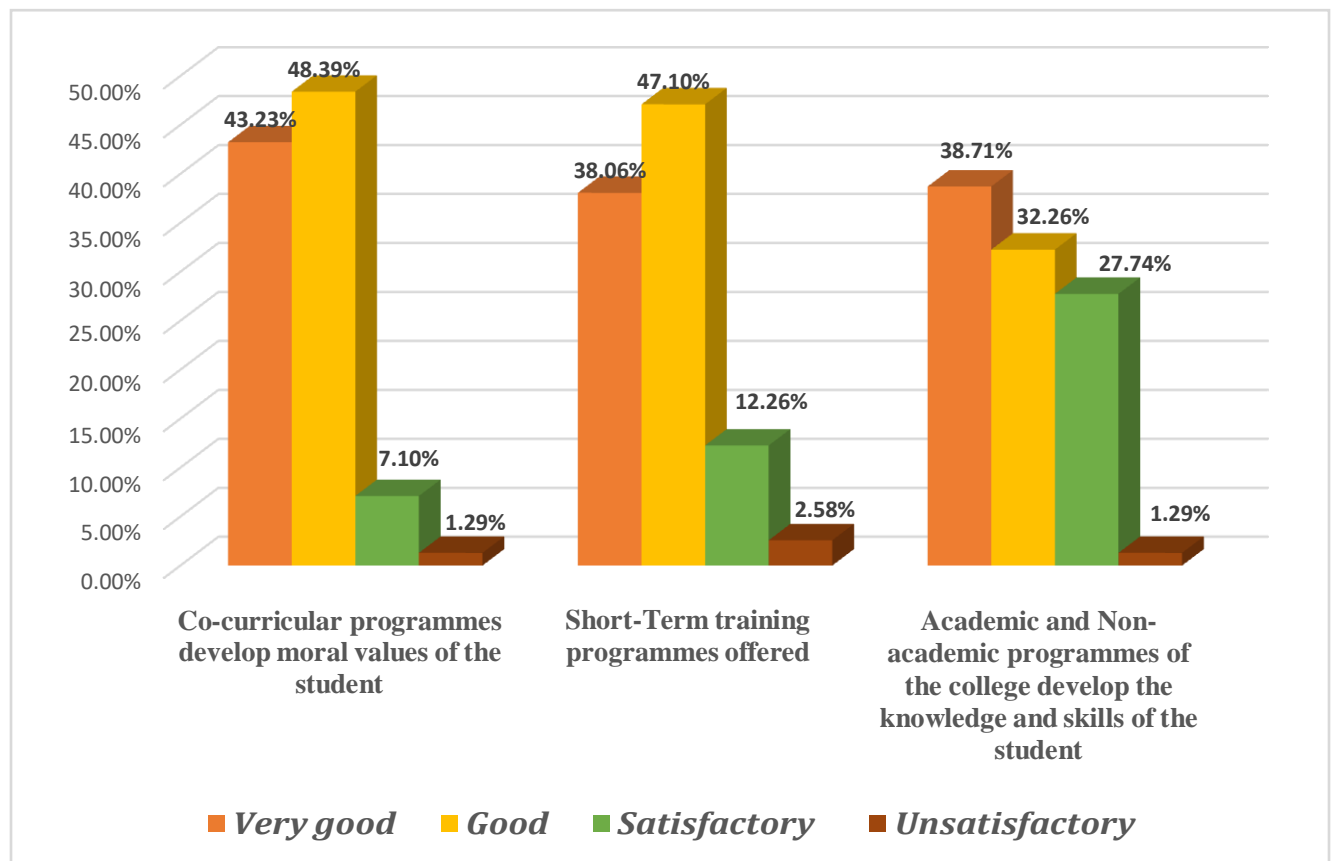
Feedback Analysis
2018 - 2019

Yadava College (Autonomous)

Madurai-625014

Preamble

We carried out a survey to get suitable feedback on major aspects like curriculum, professional knowledge, practice and engagement of teachers, library resources and infrastructure, co-curricular programs, moral values, academic and non-academic programs of the college that develop the knowledge and skills.

Students handed back their suggestions and feedback during the PTA meeting. It is rated on a 4 point scale. A total of 400 students have taken up this survey. 77.38% have strongly expressed that Professional knowledge, Practice and Engagement of the faculty were the best. 43.12% of the students feel that buildings and class rooms, laboratories and infrastructure of the whole campus is good enough. Most of the students are satisfied with the clarity and relevance of the subject material.

Curricular Aspects

Among the elements of curricular aspects, learning values (in terms of knowledge, concepts, manual skills, analytical abilities, broadening perspectives) was rated to be excellent by the students. Students are extremely happy with depth and profundity of the course content. Most of the students are satisfied with relevance and availability of additional source material.

Fig. 1. Responses from students for curricular aspects
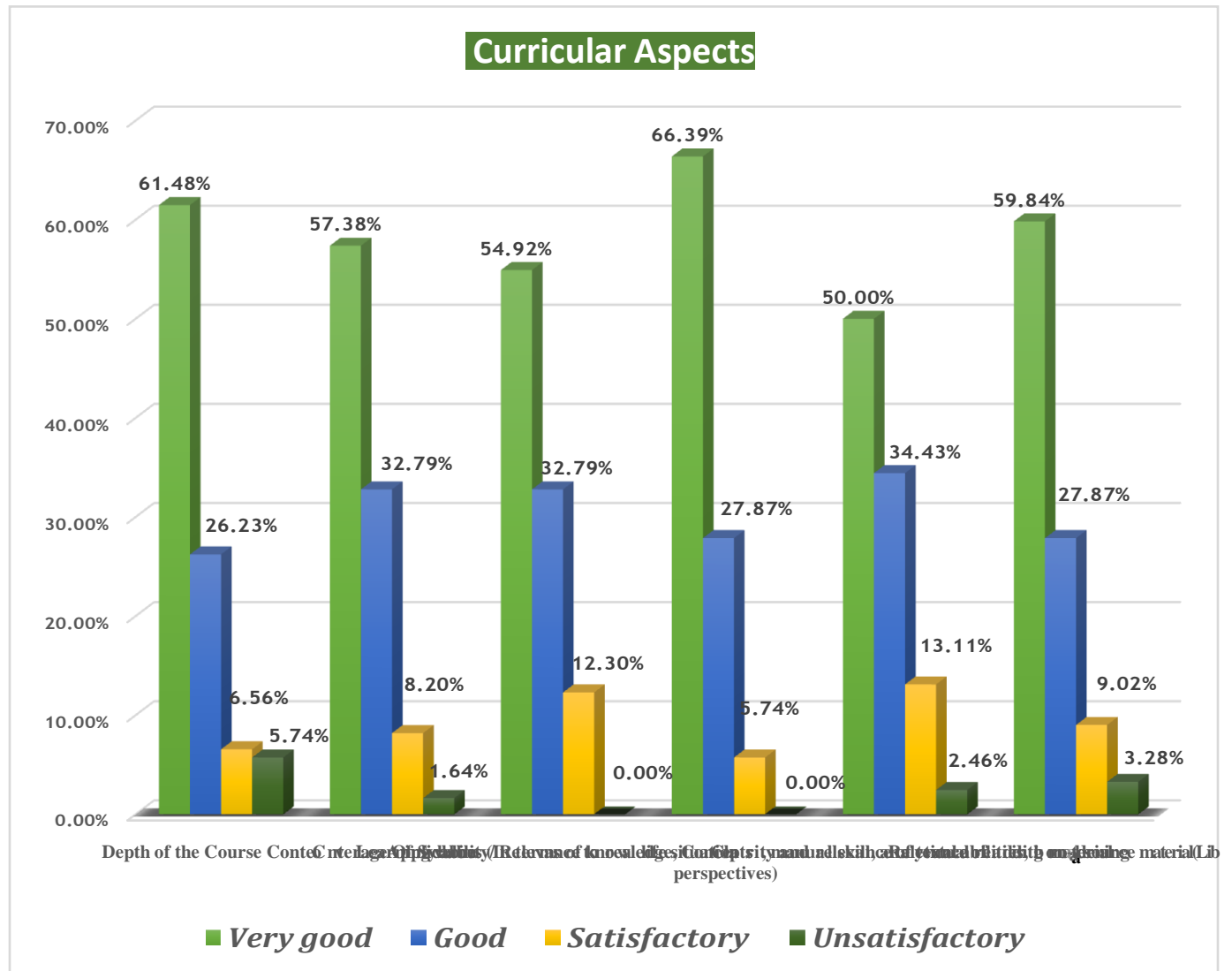
Professional Knowledge, Practice and Engagement of
Teachers

Knowledge base of the teacher was voted the best. Students are happy withcommitment and dedication of the faculty. They feel convinced with the conduction of quizzes, tests, assignments, seminars and projects to evaluate their understanding of the course.

Fig. 2. Responses from students for Professional Knowledge, Practice and Engagement of Teachers

Profesional Knowledge, Practice and Engagement Of Teacher
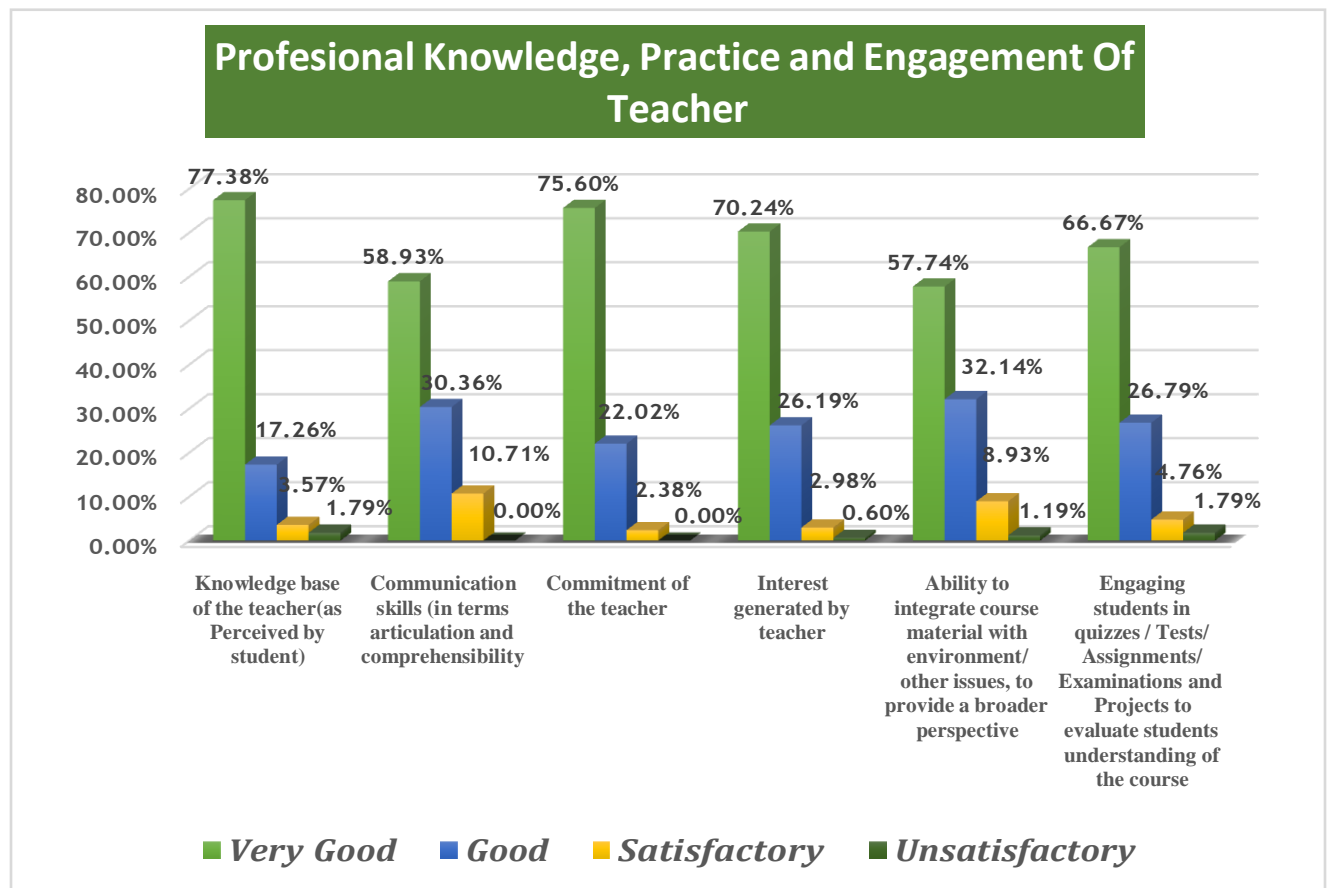
Library Resources and Infrastructure

Many students are content with the availability of reference books from library andalso with infrastructure of the college.

**Fig. 3. Responses from students for library resources and infrastructure**

Responses From Stutents for Library And Infrastucture
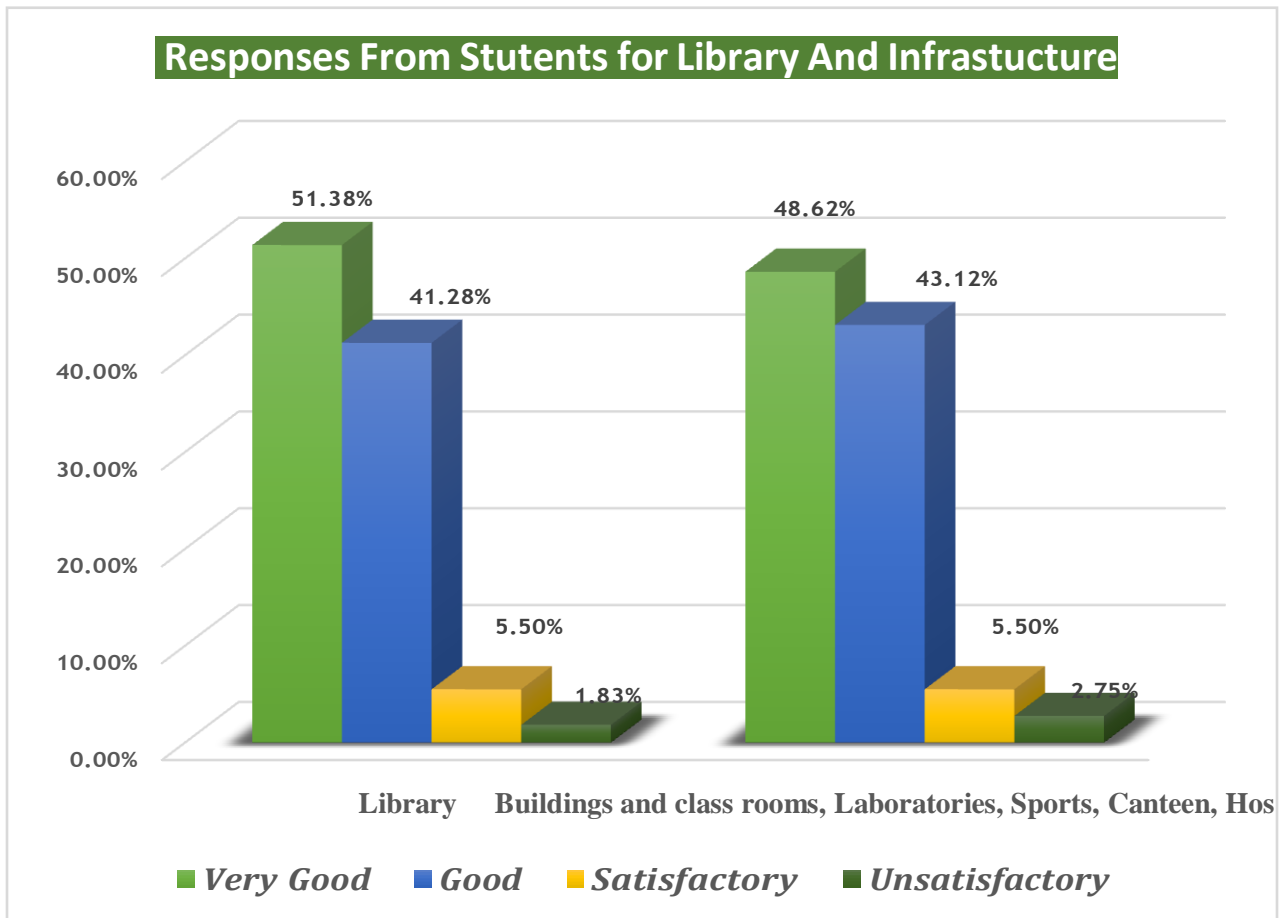
Responses from students for Co-curricular Programs and Skill Development

Nearly three-fourth of the students have expressed in unison that Academic and Non-academic programs conducted by the college develop knowledge and skills. Most of the students are highly satisfied with the co-curricular programs and short term training programs offered by the college to developtheir morale.

Fig. 4. Responses from students for Co-curricular Programmes and Skill Development

Responses From Students Co-curricular Programmes And Skill Development
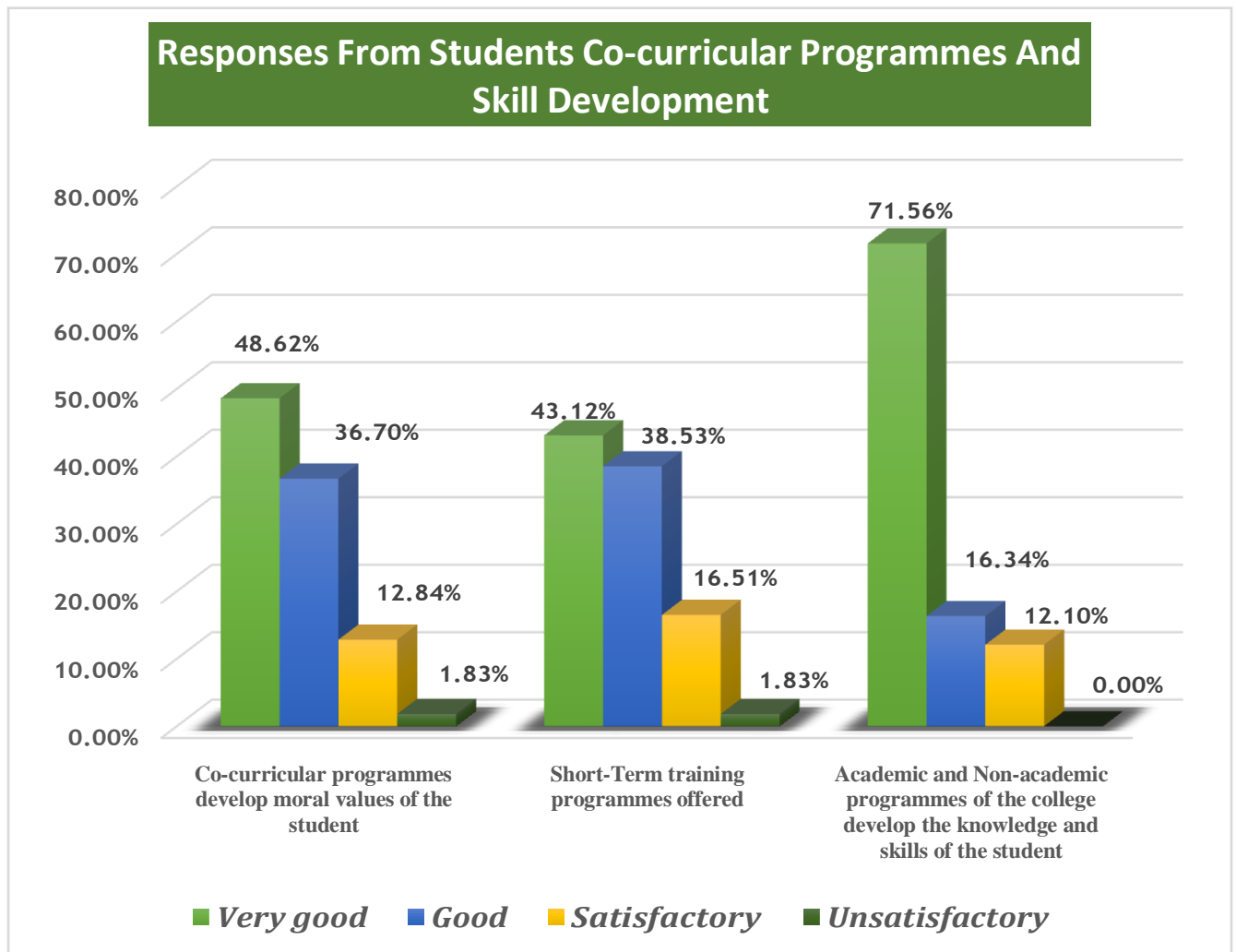
Feedback Analysis
2019 - 2020

Yadava College (Autonomous)

Madurai-625014

FEEDBACK RECEIVED FROM STUDENTS

Preamble

A survey was conducted among all students to get suitable feedback on major aspects like curriculum, professional knowledge, practice and engagement of teachers, library resources and infrastructure, co-curricular programmes develop moral values and academic and non-academic programmes of the college that develop the knowledge and skills.

Students feedback and suggestion was obtain during the PTA meeting. It is rated on a 4 point scale. A total of 392 students have responded to this questionnaire. Majority of the students 80.49% have expressed that Academic and Non-academic programmes of the college develop the knowledge and skills of the student.

40.85% of students are content with Co-curricular programmes develop moral values of the student. 15.38% of students are satisfied with Learning values (In terms of knowledge, Concepts, manual skill, analytical abilities, broadening perspectives) and Clarity and relevance of textual reading material.

Curricular Aspects

Among the elements of curricular aspects, Depth of the course content was rated to be excellent by the students. Students are extremely happy with coverage of syllabus. They are content with learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective) and clarity and relevance of textual reading material.

Fig. 1. Responses from students for curricular aspects
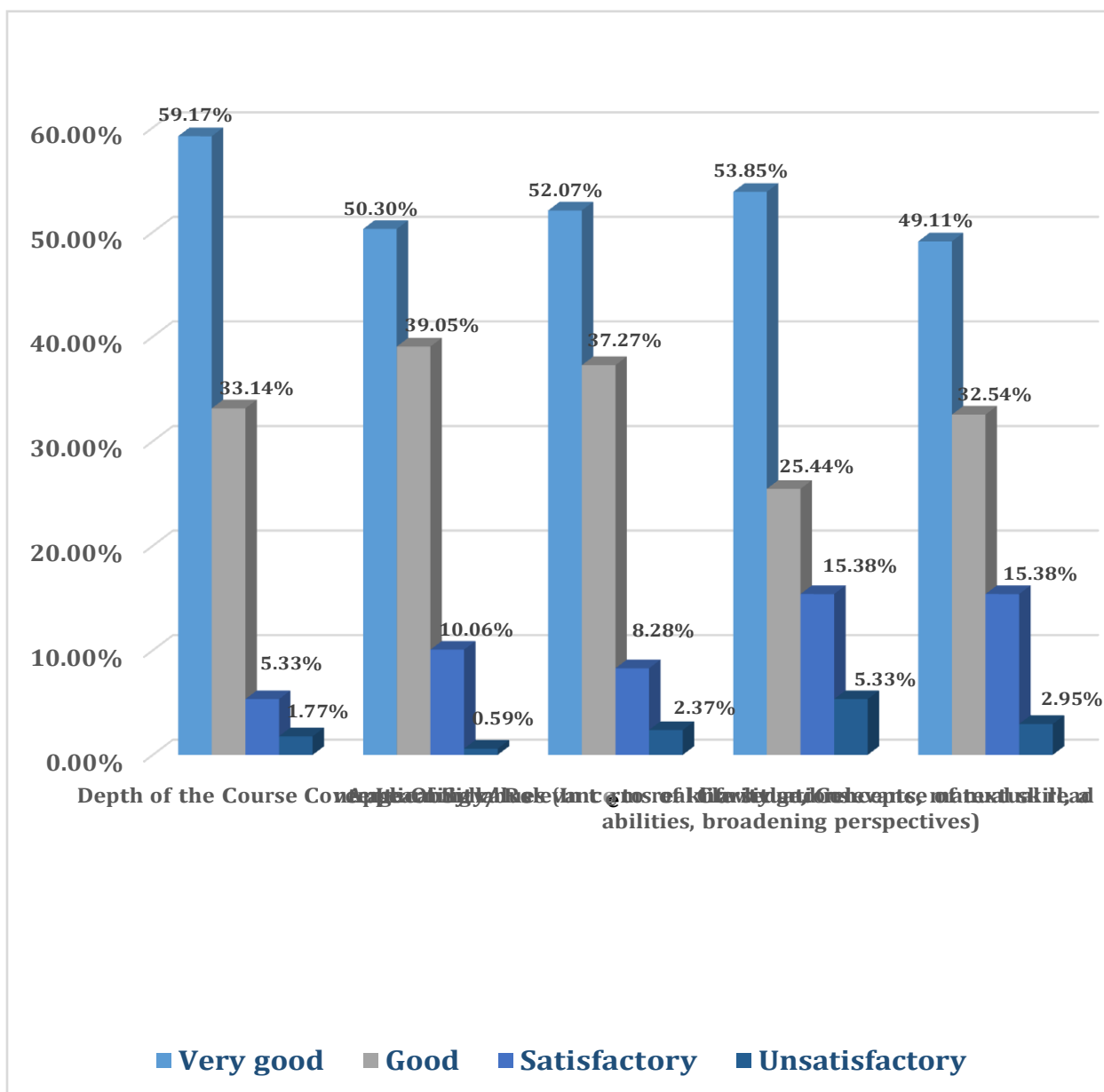
Professional Knowledge, Practice and Engagement of Teachers

Conceptualization and practical knowledge of the faculty has been rated as excellent by nearly 74.44% of students. 65.17% of students have indicated that they are content with the way textbook learning is blended with contextual learningthat gives the students a broader perspective. Students are satisfied with conductionof quizzes, tests, assignment, etc to enhance their understanding.

Fig. 2. Responses from students for Professional Knowledge, Practice and Engagement of Teachers
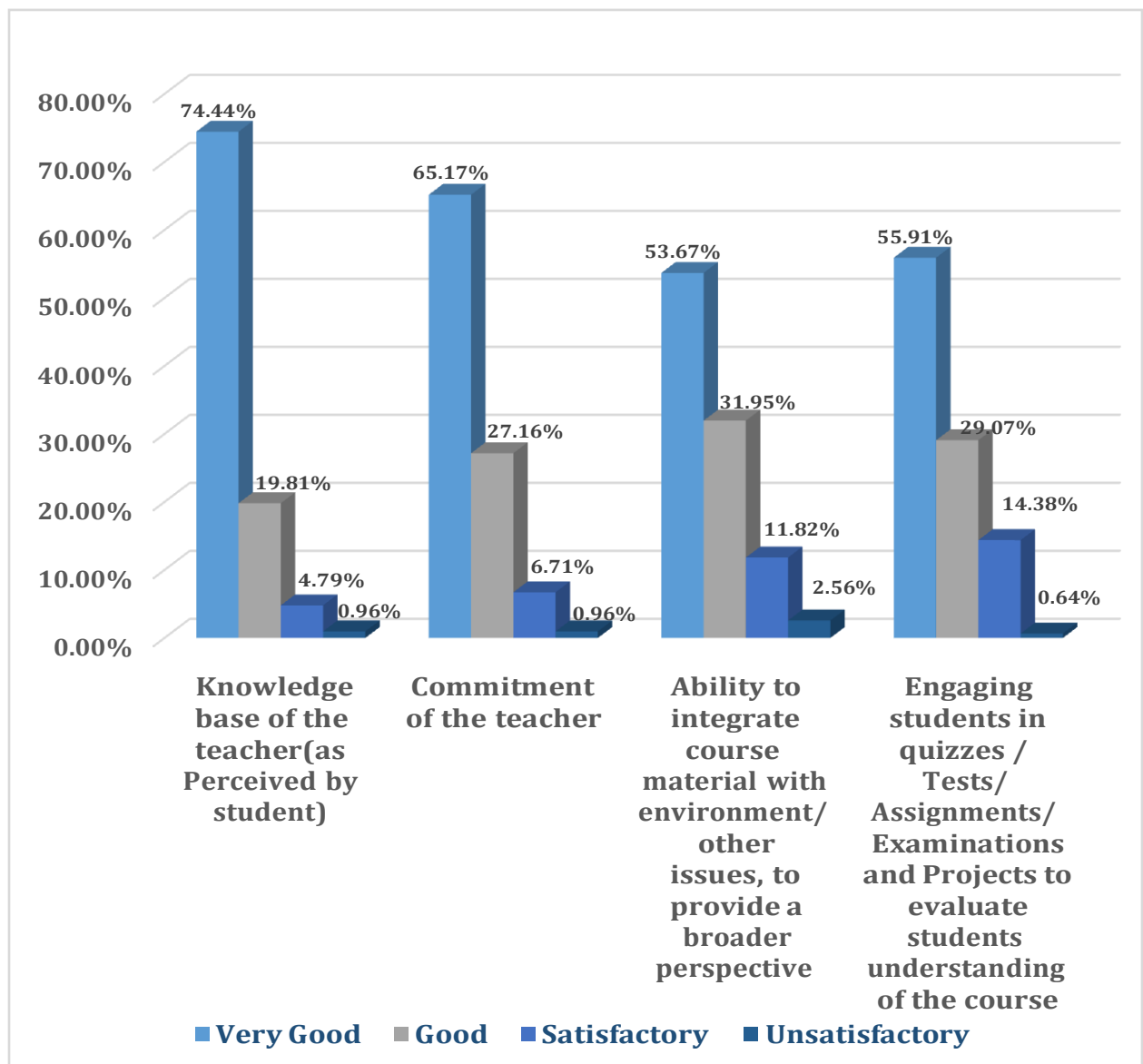
Library Resources And Infrastructure

Among all 60.37% have given the highest rating for library resources. Students are highly satisfied other facilities (Buildings and class rooms, Laboratories, Sports, Canteen, Hostel) as 70.12% of students rated it as excellent.

Fig. 3. Responses from students for library resources and infrastructure
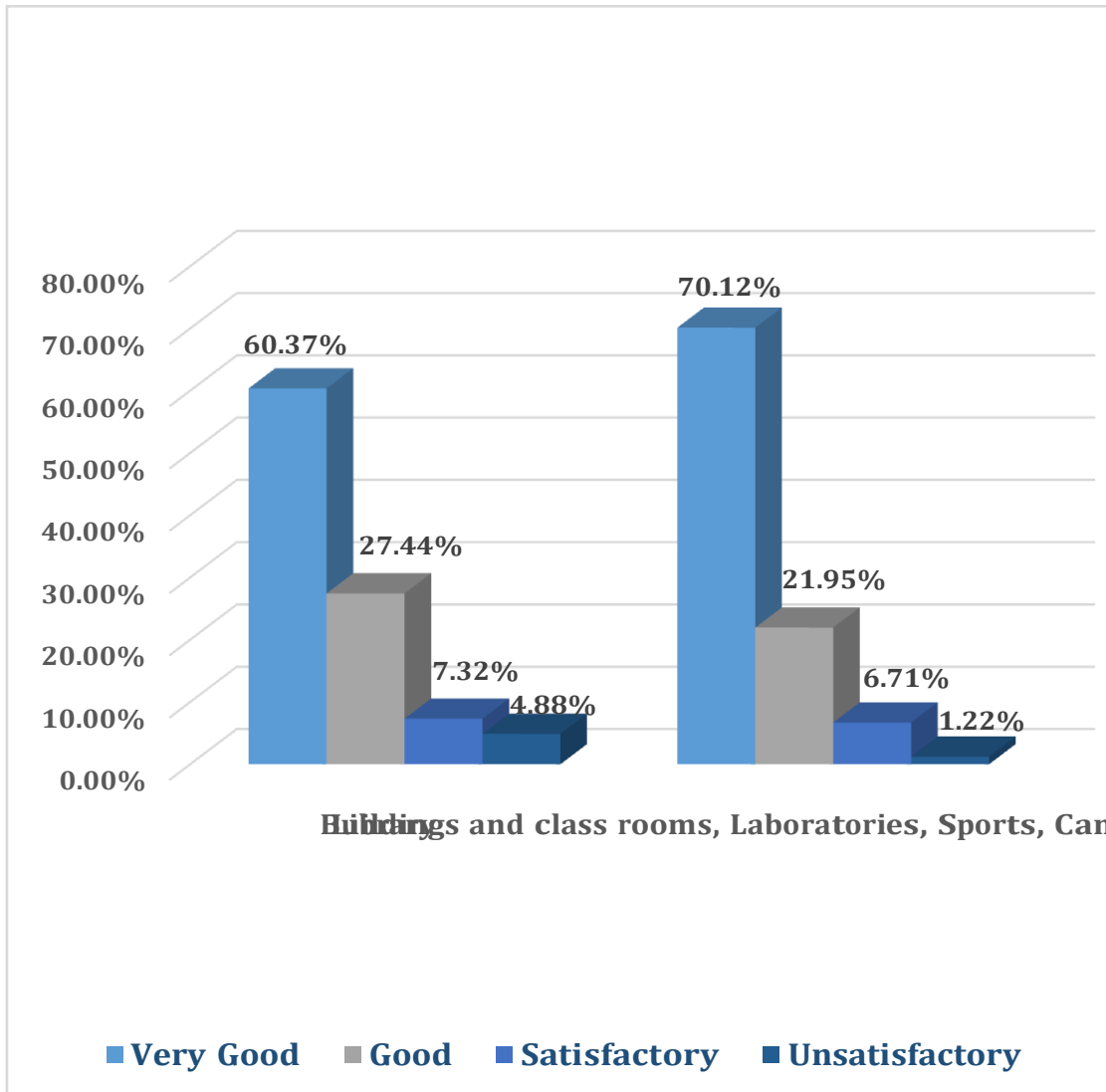
Responses from students for Co-curricular Programmes and Skill Development

As many as 80.49% students have stated that Academic and Non-academic programmes conducted by the college effectively helps in skill development. 51.83% of students are happy with a co-curricular programmes that help themboost up their moral values.

Fig. 4. Responses from students for Co-curricular ProgrammesAnd SkillDevelopment

TEACHERS FEEDBACK ANALYSIS
2015 - 2016

TEACHERS FEEDBACK
2015 - 2016
TOTAL RESPONDENT - 112

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Syllabus is Suitable	40	36	38	34	26	23	08	07	112	100
Syllabus is need based	23	21	36	32	25	22	28	25	112	100
Objectives of Syllabus	42	37	29	26	31	28	10	09	112	100
Course Content / Reference Materials	50	45	23	20	36	32	03	03	112	100
Prescribed Books	50	45	32	28	18	16	12	11	112	100
Balance between theory and Application	39	35	36	32	23	21	14	12	112	100
Number of Optional Papers	33	29	34	30	24	22	21	19	112	100
Books Updated	23	20	30	27	39	35	20	18	112	100
Class Room Infrastructure	28	25	42	38	24	21	18	16	112	100
Test & Examinations	52	46	15	14	36	32	09	08	112	100
Adopt New Techniques	63	56	23	21	05	04	21	19	112	100
Professional Development	63	56	31	28	03	03	15	13	112	100

TEACHERS FEEDBACK
2015 - 2016

Particulars	Excellent	Very Good	Good	Average
Syllabus is Suitable	36	34	23	07
Syllabus is need based	21	32	22	25
Objectives of Syllabus	37	26	28	09
Course Content / Reference Materials	45	20	32	03
Prescribed Books	45	28	16	11
Balance between theory and Application	35	32	21	12
Number of Optional Papers	29	30	22	19
Books Updated	20	27	35	18
Class Room Infrastructure	25	38	21	16
Test & Examinations	46	14	32	08
Adopt New Techniques	56	21	04	19
Professional Development	56	28	03	13

TEACHERS FEEDBACK 2015 - 2016

Excellent | Very Good | Good | Average

Category	Excellent	Very Good	Good	Average
Syllabus is Suitable	34	36	23	7
Syllabus is need based	21	32	22	25
Objectives of Syllabus	37	26	28	9
Course Content / Reference Materials	45	20	32	3
Prescribed Books	45	28	16	11
Balance between theory and Application	35	32	21	12
Number of Optional Papers	29	30	22	19
Books Updated	20	27	35	18
Class Room Infrastructure	25	38	21	16
Test & Examinations	46	14	32	8
Adopt New Techniques	56	21	4	19
Professional Development	56	28	3	13

Teachers' feedback was obtained. 56 percent of the teachers were satisfied with the new techniques adopted and professional development as excellent. 38 percent of the found that the infrastructure of the college as very good. 25 percent of the teachers suggested that the need based syllabus should be introduced.

TEACHERS FEEDBACK ANALYSIS
2016 - 2017

TEACHERS FEEDBACK
2016 - 2017
TOTAL RESPONDENT - 120

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Syllabus is Suitable	32	27	47	39	17	14	24	20	120	100
Syllabus is need based	29	24	43	36	26	22	22	18	120	100
Objectives of Syllabus	45	38	41	34	17	14	17	14	120	100
Course Content / Reference Materials	27	23	53	44	19	16	21	17	120	100
Prescribed Books	53	44	16	13	27	23	24	20	120	100
Balance between theory and Application	35	29	35	29	42	35	08	07	120	100
Number of Optional Papers	28	23	52	43	31	26	09	08	120	100
Books Updated	24	20	14	12	29	24	53	44	120	100
Class Room Infrastructure	35	29	33	28	24	20	28	23	120	100
Test & Examinations	19	16	25	21	19	16	57	47	120	100
Adopt New Techniques	24	20	42	35	35	29	19	16	120	100
Professional Development	17	14	37	31	36	30	30	25	120	100

TEACHERS FEEDBACK
2016 - 2017

Particulars	Excellent	Very Good	Good	Average
Syllabus is Suitable	27	39	14	20
Syllabus is need based	24	36	22	18
Objectives of Syllabus	38	34	14	14
Course Content / Reference Materials	23	44	16	17
Prescribed Books	44	13	23	20
Balance between theory and Application	29	29	35	07
Number of Optional Papers	23	43	26	08
Books Updated	20	12	24	44
Class Room Infrastructure	29	28	20	23
Test & Examinations	16	21	16	47
Adopt New Techniques	20	35	29	16
Professional Development	14	31	30	25

TEACHERS FEEDBACK
2016 - 2017

■ Excellent ■ Very Good ■ Good ■ Average

Category	Excellent	Very Good	Good	Average
Syllabus is Suitable	27	39	14	20
Syllabus is need based	24	36	22	18
Objectives of Syllabus	38	34	14	14
Course Content / Reference Materials	23	44	16	17
Prescribed Books	44	13	23	20
Balance between theory and Application	29	29	35	7
Number of Optional Papers	23	43	26	8
Books Updated	20	12	24	44
Class Room Infrastructure	29	28	20	23
Test & Examinations	16	21	16	47
Adopt New Techniques	20	35	29	16
Professional Development	14	31	30	25

Teachers have given 44 percent positive response that the prescribed books for the syllabus as excellent. 44 percent of them are satisfied with the course content and reference materials are very useful and It was rated to be very good. 47 percent of the teachers needed improvement on Test and Examination system of the college.

TEACHERS FEEDBACK ANALYSIS
2017 - 2018

TEACHERS FEEDBACK
2017 - 2018
TOTAL RESPONDENT - 120

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Syllabus is Suitable	17	14	21	17	37	31	45	38	120	100
Syllabus is need based	35	29	51	42	21	18	13	11	120	100
Objectives of Syllabus	42	35	42	35	12	10	24	20	120	100
Course Content / Reference Materials	18	15	20	17	54	45	28	23	120	100
Prescribed Books	52	43	21	18	31	26	16	13	120	100
Balance between theory and Application	33	28	52	43	26	22	09	07	120	100
Number of Optional Papers	34	28	26	22	45	38	15	12	120	100
Books Updated	41	34	13	11	61	51	05	04	120	100
Class Room Infrastructure	18	15	35	29	45	38	22	18	120	100
Test & Examinations	25	21	24	20	36	30	35	29	120	100
Adopt New Techniques	12	10	31	26	24	20	53	44	120	100
Professional Development	25	21	61	51	23	19	11	09	120	100

TEACHERS FEEDBACK
2017 - 2018

Particulars	Excellent	Very Good	Good	Average
Syllabus is Suitable	14	17	31	38
Syllabus is need based	29	42	18	11
Objectives of Syllabus	35	35	10	20
Course Content / Reference Materials	15	17	45	23
Prescribed Books	43	18	26	13
Balance between theory and Application	28	43	22	07
Number of Optional Papers	28	22	38	12
Books Updated	34	11	51	04
Class Room Infrastructure	15	29	38	18
Test & Examinations	21	20	30	29
Adopt New Techniques	10	26	20	44
Professional Development	21	51	19	09

TEACHERS FEEDBACK
2017 - 2018

■ Excellent ■ Very Good ■ Good ■ Average

Category	Excellent	Very Good	Good	Average
Syllabus is Suitable	14	17	31	38
Syllabus is need based	29	42	18	11
Objectives of Syllabus	35	35	10	20
Course Content / Reference Materials	15	17	45	23
Prescribed Books	43	18	26	13
Balance between theory and Application	28	43	22	7
Number of Optional Papers	28	22	38	12
Books Updated	34	11	51	4
Class Room Infrastructure	15	29	38	18
Test & Examinations	21	20	30	29
Adopt New Techniques	10	26	20	44
Professional Development	21	51	19	9

Teachers feedback was obtained 43 percent of them found that the prescribed books for syllabus as excellent. 43 percent of teachers satisfied with the balance between theory and application. 38 percent of them felt that the syllabus of courses needed improvement.

TEACHERS FEEDBACK ANALYSIS
2018 - 2019

TEACHERS FEEDBACK
2018 - 2019
TOTAL RESPONDENT - 129

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Syllabus is Suitable	34	26	39	30	29	23	27	21	129	100
Syllabus is need based	27	21	35	27	36	28	31	24	129	100
Objectives of Syllabus	32	25	39	30	33	26	25	19	129	100
Course Content / Reference Materials	63	49	31	24	28	22	07	05	129	100
Prescribed Books	57	44	47	36	11	09	14	11	129	100
Balance between theory and Application	63	49	45	35	08	06	13	10	129	100
Number of Optional Papers	43	33	41	32	11	09	34	26	129	100
Books Updated	42	33	42	33	16	12	29	22	129	100
Class Room Infrastructure	64	50	43	33	05	04	17	13	129	100
Test & Examinations	26	20	34	27	26	20	43	33	129	100
Adopt New Techniques	43	33	23	18	31	24	32	25	129	100
Professional Development	31	24	26	20	47	37	25	19	129	100

TEACHERS FEEDBACK
2018 - 2019

Particulars	Excellent	Very Good	Good	Average
Syllabus is Suitable	26	30	23	21
Syllabus is need based	21	27	28	24
Objectives of Syllabus	25	30	26	19
Course Content / Reference Materials	49	24	22	05
Prescribed Books	44	36	09	11
Balance between theory and Application	49	35	06	10
Number of Optional Papers	33	32	09	26
Books Updated	33	33	12	22
Class Room Infrastructure	50	33	04	13
Test & Examinations	20	27	20	33
Adopt New Techniques	33	18	24	25
Professional Development	24	20	37	19

TEACHERS FEEDBACK 2018 - 2019

Legend: Excellent, Very Good, Good, Average

Category	Excellent	Very Good	Good	Average
Syllabus is Suitable	26	30	23	21
Syllabus is need based	21	27	28	24
Objectives of Syllabus	25	30	26	19
Course Content / Reference Materials	49	24	22	5
Prescribed Books	44	36	9	11
Balance between theory and Application	49	35	6	10
Number of Optional Papers	33	32	9	26
Books Updated	33	33	12	22
Class Room Infrastructure	50	33	4	13
Test & Examinations	20	27	20	33
Adopt New Techniques	33	18	24	25
Professional Development	24	20	37	19

It has been analysed from the teachers' feedback that the infrastructure of the class room rated as excellent by 50 percent teachers. 36 percent of teachers found that the prescribed books for the syllabus as very good. 33 percent of them need improvement on test and examination system of the college.

TEACHERS FEEDBACK ANALYSIS
2019 - 2020

TEACHERS FEEDBACK
2019 - 2020
TOTAL RESPONDENT - 165

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Syllabus is Suitable	87	53	56	34	14	08	08	05	165	100
Syllabus is need based	32	20	70	42	46	28	17	10	165	100
Objectives of Syllabus	49	30	14	08	34	21	68	41	165	100
Course Content / Reference Materials	32	19	43	26	74	45	16	10	165	100
Prescribed Books	46	28	65	39	34	21	20	12	165	100
Balance between theory and Application	61	38	42	25	42	25	20	12	165	100
Number of Optional Papers	23	14	38	23	30	18	74	45	165	100
Books Updated	31	19	45	27	43	26	46	28	165	100
Class Room Infrastructure	74	45	41	25	40	24	10	06	165	100
Test & Examinations	17	10	48	29	21	13	79	48	165	100
Adopt New Techniques	17	10	43	26	46	28	59	36	165	100
Professional Development	16	10	64	39	61	37	24	14	165	100

TEACHERS FEEDBACK
2019 - 2020

Particulars	Excellent	Very Good	Good	Average
Syllabus is Suitable	53	34	08	05
Syllabus is need based	20	42	28	10
Objectives of Syllabus	30	08	21	41
Course Content / Reference Materials	19	26	45	10
Prescribed Books	28	39	21	12
Balance between theory and Application	38	25	25	12
Number of Optional Papers	14	23	18	45
Books Updated	19	27	26	28
Class Room Infrastructure	45	25	24	06
Test & Examinations	10	29	13	48
Adopt New Techniques	10	26	28	36
Professional Development	10	39	37	14

**TEACHERS FEEDBACK
2019 - 2020**

■ Excellent ■ Very Good ■ Good ■ Average

	Excellent	Very Good	Good	Average
Syllabus is Suitable	53	34	8	5
Syllabus is need based	20	42	28	10
Objectives of Syllabus	30	8	21	41
Course Content / Reference Materials	19	26	45	10
Prescribed Books	28	39	21	12
Balance between theory and Application	38	25	25	12
Number of Optional Papers	14	23	18	45
Books Updated	19	27	26	28
Class Room Infrastructure	45	25	24	6
Test & Examinations	10	29	13	48
Adopt New Techniques	10	26	28	36
Professional Development	10	39	37	14
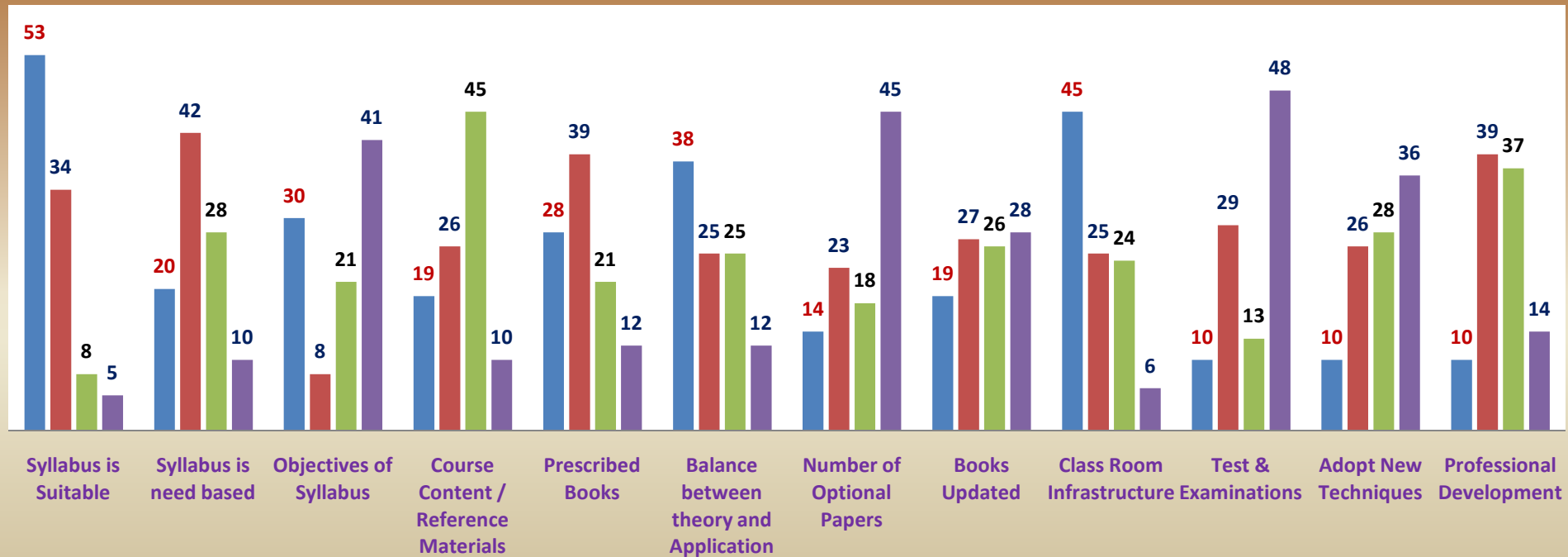
Teachers' feedback and suggestion obtained and rated on 4 point scale. 53 percent teachers strongly agree that the syllabus of the courses were well designed and rated as excellent. 42 percent of them were extremely satisfied with the need based syllabus. It was rated very good. 48 percent of the staff members suggested to improvement in test and examination of the college.

PARENT FEEDBACK ANALYSIS
2015 - 2016

PARENT FEEDBACK
2015 - 2016
TOTAL RESPONDENT - 454

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Admission for My Ward	059	13	220	48	154	34	021	05	454	100
Admission Process	026	06	142	31	124	27	162	36	454	100
Improving Knowledge	126	28	142	31	162	36	024	05	454	100
Discipline	043	09	221	49	115	25	075	17	454	100
Atmosphere	145	32	250	55	013	03	046	10	454	100
Behaviour	270	59	012	03	124	27	048	11	454	100
Information	214	47	190	42	028	06	022	05	454	100
Curriculum Design	201	44	131	29	117	26	005	01	454	100
Employability	126	28	126	28	162	36	040	09	454	100
Recent changes in Curriculum	205	45	145	32	082	18	022	05	454	100
College Staff cooperation	013	03	085	19	241	53	115	25	454	100
Curriculum Progressive	124	27	176	39	134	30	011	03	454	100

PARENT FEEDBACK
2015 - 2016
TOTAL RESPONDENT - 454

Particulars	Excellent	Very Good	Good	Average
Admission for My Ward	13	48	34	05
Admission Process	06	31	27	36
Improving Knowledge	28	31	36	05
Discipline	09	49	25	17
Atmosphere	32	55	03	10
Behaviour	59	03	27	11
Information	47	42	06	05
Curriculum Design	44	29	26	01
Employability	28	28	36	09
Recent changes in Curriculum	45	32	18	05
College Staff cooperation	03	19	53	25
Curriculum Progressive	27	39	30	03

PARENT FEEDBACK
2015 - 2016

Legend: Excellent, Very Good, Good, Average

Category	Excellent	Very Good	Good	Average
Admission for My Ward	13	48	34	5
Admission Process	6	31	27	36
Improving Knowledge	28	31	36	5
Discipline	9	49	25	17
Atmosphere	32	55	3	10
Behaviour	59	3	27	11
Information	47	42	6	5
Curriculum Design	44	29	26	1
Employability	28	28	36	9
Recent changes in Curriculum	45	32	18	5
College Staff cooperation	3	19	53	25
Curriculum Progressive	27	39	30	3
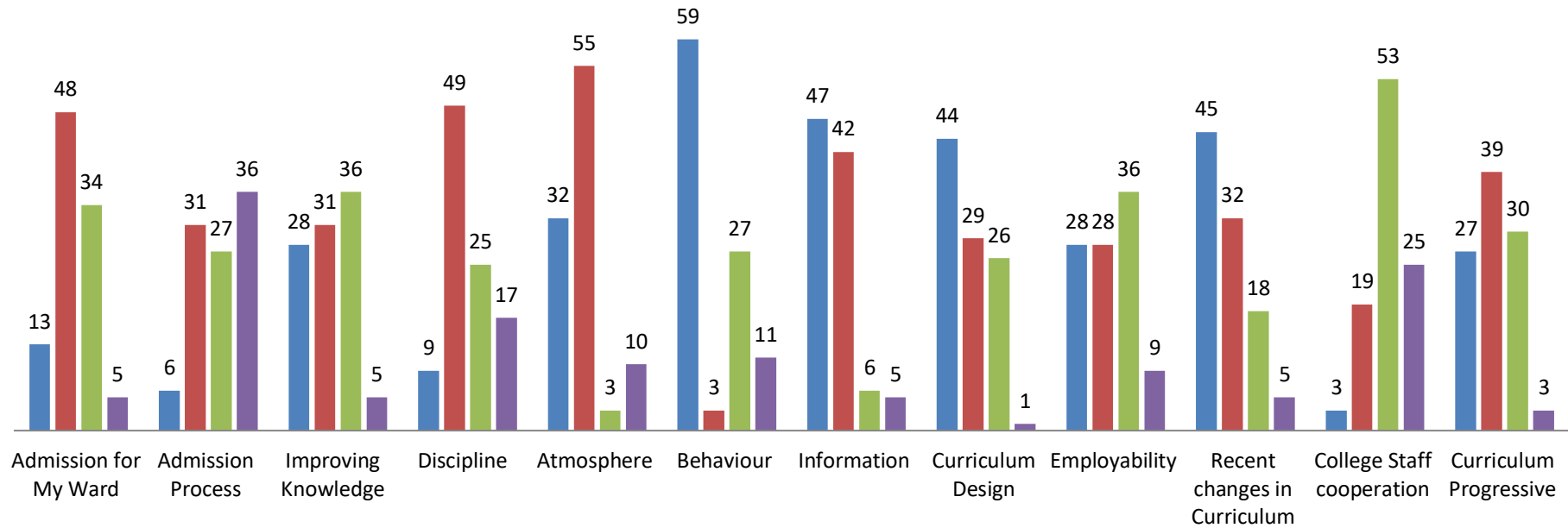
From the above figure more than 44 percent of the parents strongly agreed that the curriculum of the college was well designed and focus on employability. 55 percent of them have found atmosphere of the college as very good. 36 percent of the parents felt that the admission process needed improvement.

PARENT FEEDBACK ANALYSIS
2016 - 2017

PARENT FEEDBACK
2016 - 2017
TOTAL RESPONDENT - 610

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Admission for My Ward	167	27	147	24	162	27	134	22	610	100
Admission Process	131	21	241	40	115	19	123	20	610	100
Improving Knowledge	114	19	264	43	171	28	061	10	610	100
Discipline	153	25	176	29	194	32	087	14	610	100
Atmosphere	141	23	162	27	141	23	166	27	610	100
Behaviour	241	40	117	19	160	26	092	15	610	100
Information	167	27	190	32	167	27	086	14	610	100
Curriculum Design	201	33	149	24	246	40	014	02	610	100
Employability	046	8	153	25	156	26	255	42	610	100
Recent changes in Curriculum	162	26	205	34	136	22	107	18	610	100
College Staff cooperation	180	29	180	30	078	13	172	28	610	100
Curriculum Progressive	134	21	171	28	127	21	178	29	610	100

PARENT FEEDBACK
2016 - 2017
TOTAL RESPONDENT - 610

Particulars	Excellent	Very Good	Good	Average
Admission for My Ward	27	24	27	22
Admission Process	21	40	19	20
Improving Knowledge	19	43	28	10
Discipline	25	29	32	14
Atmosphere	23	27	23	27
Behaviour	40	19	26	15
Information	27	32	27	14
Curriculum Design	33	24	40	02
Employability	8	25	26	42
Recent changes in Curriculum	26	34	22	18
College Staff cooperation	29	30	13	28
Curriculum Progressive	21	28	21	29

PARENT FEEDBACK 2016 - 2017

Legend: ■ Excellent ■ Very Good ■ Good ■ Average

Category	Excellent	Very Good	Good	Average
Admission for My Ward	27	24	27	22
Admission Process	21	40	19	20
Improving Knowledge	19	43	28	10
Discipline	25	29	32	14
Atmosphere	23	27	23	27
Behaviour	40	19	26	15
Information	27	32	27	14
Curriculum Design	33	24	40	2
Employability	8	25	26	42
Recent changes in Curriculum	26	34	22	18
College Staff cooperation	29	30	13	28
Curriculum Progressive	21	28	21	29
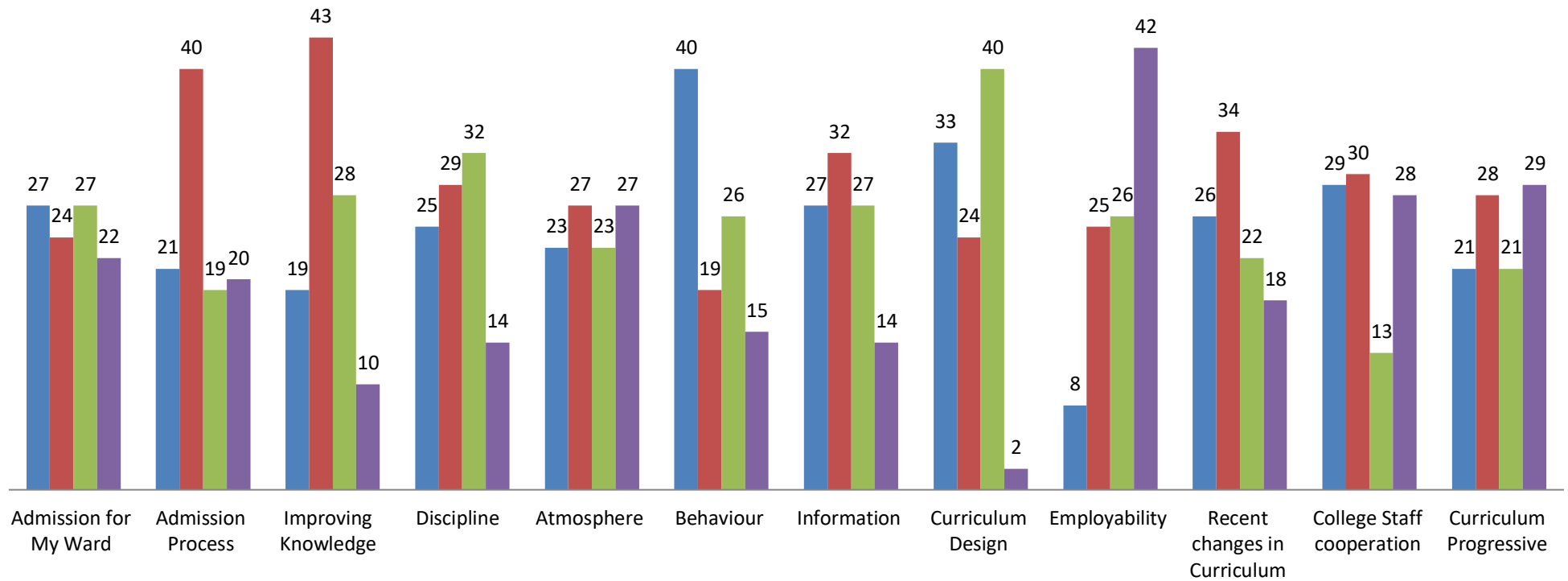
The above graph shows that 40 percent of the parents have found the behaviour of the students in the college as excellent. 43% of the parents felt the academic skills and knowledge of the student as very good. 27 percent of the parents suggested improving the atmosphere of the college.

PARENT FEEDBACK ANALYSIS
2017 - 2018

PARENT FEEDBACK
2017 - 2018
TOTAL RESPONDENT - 827

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Admission for My Ward	346	42	183	22	135	16	163	20	827	100
Admission Process	357	43	136	16	207	25	127	15	827	100
Improving Knowledge	156	19	270	33	160	19	241	29	827	100
Discipline	365	44	178	22	142	17	142	17	827	100
Atmosphere	206	25	145	18	164	20	312	38	827	100
Behaviour	216	26	261	32	287	35	063	08	827	100
Information	248	30	231	28	235	28	113	14	827	100
Curriculum Design	321	39	131	16	205	25	170	21	827	100
Employability	52	06	115	14	243	29	417	50	827	100
Recent changes in Curriculum	126	15	214	26	216	26	271	33	827	100
College Staff cooperation	009	01	286	35	261	32	072	09	827	100
Curriculum Progressive	131	16	268	32	051	06	377	46	827	100

PARENT FEEDBACK
2017 - 2018
TOTAL RESPONDENT - 827

Particulars	Excellent	Very Good	Good	Average
Admission for My Ward	42	22	16	20
Admission Process	43	16	25	15
Improving Knowledge	19	33	19	29
Discipline	44	22	17	17
Atmosphere	25	18	20	38
Behaviour	26	32	35	08
Information	30	28	28	14
Curriculum Design	39	16	25	21
Employability	07	14	29	50
Recent changes in Curriculum	15	26	26	33
College Staff cooperation	14	35	32	19
Curriculum Progressive	16	32	06	46

PARENT FEEDBACK
2017 - 2018

■ Excellent ■ Very Good ■ Good ■ Average

Category	Excellent	Very Good	Good	Average
Admission for My Ward	42	22	16	20
Admission Process	43	16	25	15
Improving Knowledge	19	33	19	29
Discipline	44	22	17	17
Atmosphere	25	18	20	38
Behaviour	26	32	35	8
Information	30	28	28	14
Curriculum Design	39	16	25	21
Employability	7	14	29	50
Recent changes in Curriculum	15	26	26	33
College Staff cooperation	14	35	32	19
Curriculum Progressive	16	32	6	46
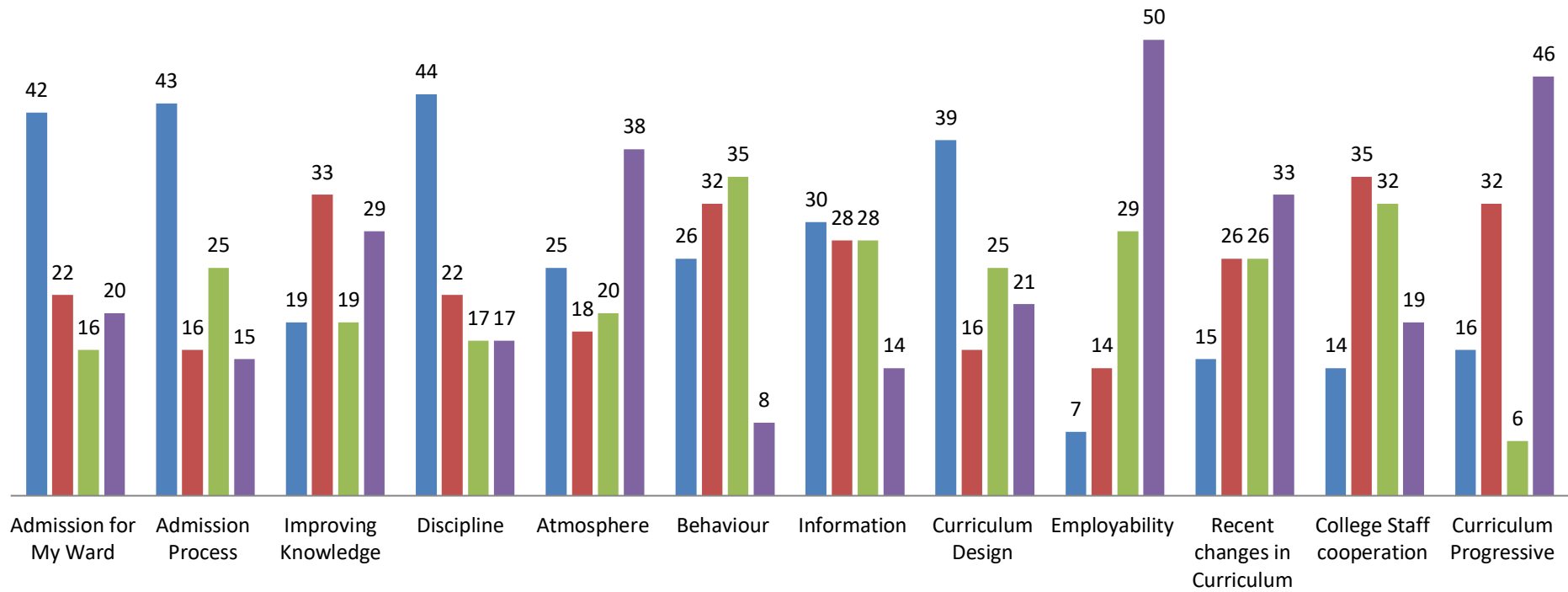
Parents' feedback and suggestions was obtained. 43 percent of the parents who satisfied with the admission process of the college. 35 percent of parent found college staff co-operation was very good. Among the 46 percent found that the curriculum progressive of the college needed improvement.

PARENT FEEDBACK ANALYSIS
2018 - 2019

PARENT FEEDBACK
2018 - 2019
TOTAL RESPONDENT - 923

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Admission for My Ward	327	35	241	26	261	28	094	10	923	100
Admission Process	180	20	313	34	216	23	214	23	923	100
Improving Knowledge	331	36	135	15	241	26	216	23	923	100
Discipline	040	04	356	39	365	40	162	18	923	100
Atmosphere	273	30	372	40	145	16	133	14	923	100
Behaviour	248	27	034	04	357	39	284	31	923	100
Information	246	27	248	27	375	41	054	06	923	100
Curriculum Design	152	16	125	14	325	35	321	35	923	100
Employability	142	15	224	24	242	26	315	34	923	100
Recent changes in Curriculum	059	06	364	39	346	37	154	17	923	100
College Staff cooperation	324	35	123	13	231	25	245	27	923	100
Curriculum Progressive	212	23	364	39	096	10	251	27	923	100

PARENT FEEDBACK
2018 - 2019
TOTAL RESPONDENT - 923

Particulars	Excellent	Very Good	Good	Average
Admission for My Ward	36	26	28	10
Admission Process	20	34	23	23
Improving Knowledge	36	15	26	23
Discipline	04	38	40	18
Atmosphere	30	40	16	14
Behaviour	27	04	38	31
Information	27	27	40	06
Curriculum Design	16	14	35	35
Employability	15	24	26	35
Recent changes in Curriculum	07	39	37	17
College Staff cooperation	35	13	25	27
Curriculum Progressive	23	40	10	27

PARENT FEEDBACK
2018 - 2019

Legend: ■ Excellent ■ Very Good ■ Good ■ Average

Category	Excellent	Very Good	Good	Average
Admission for My Ward	36	26	28	10
Admission Process	20	34	23	23
Improving Knowledge	36	15	26	23
Discipline	4	38	40	18
Atmosphere	30	40	16	14
Behaviour	27	4	38	31
Information	27	27	40	6
Curriculum Design	16	14	35	35
Employability	15	24	26	35
Recent changes in Curriculum	7	39	37	17
College Staff cooperation	35	13	25	27
Curriculum Progressive	23	40	10	27
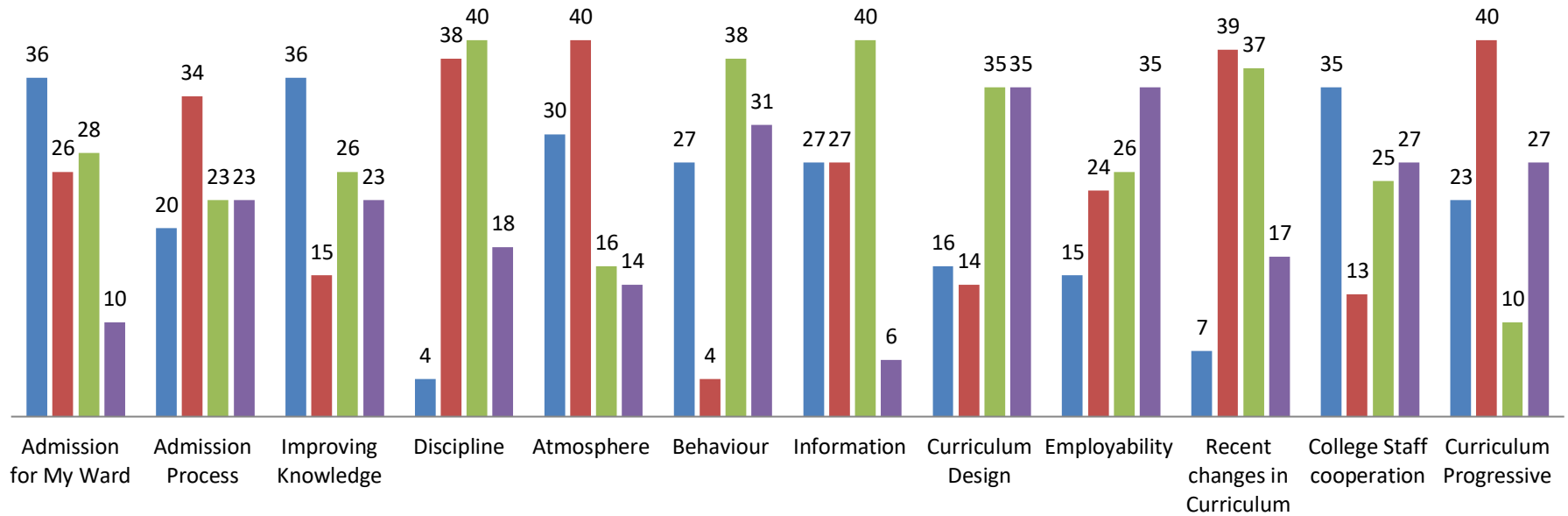
Parents are satisfied with the academic skills and knowledge development. It has been rated excellent by nearly 36 percent curriculum progressive was rated very good by 40% of parents. 35 percent of parents who needed improvement in curriculum design of the college.

PARENT FEEDBACK ANALYSIS
2019 - 2020

PARENT FEEDBACK
2019 - 2020
TOTAL RESPONDENT – 917

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Admission for My Ward	173	19	216	23	284	31	244	27	917	100
Admission Process	144	16	241	27	261	28	271	29	917	100
Improving Knowledge	213	23	211	23	232	25	261	29	917	100
Discipline	221	24	316	34	254	28	126	14	917	100
Atmosphere	134	14	122	13	218	24	443	49	917	100
Behaviour	303	33	224	24	248	27	142	16	917	100
Information	323	35	166	18	275	30	153	17	917	100
Curriculum Design	243	26	214	23	109	12	351	39	917	100
Employability	236	25	197	22	264	29	220	24	917	100
Recent changes in Curriculum	232	25	225	22	232	29	228	24	917	100
College Staff cooperation	206	22	231	25	226	25	254	28	917	100
Curriculum Progressive	221	24	272	30	243	26	181	20	917	100

PARENT FEEDBACK
2019 - 2020
TOTAL RESPONDENT - 917

Particulars	Excellent	Very Good	Good	Average
Admission for My Ward	19	23	31	27
Admission Process	16	27	28	29
Improving Knowledge	23	23	25	29
Discipline	24	34	28	14
Atmosphere	14	13	24	49
Behaviour	33	24	27	16
Information	35	18	30	17
Curriculum Design	26	23	12	39
Employability	25	22	29	24
Recent changes in Curriculum	25	22	29	24
College Staff cooperation	22	25	25	28
Curriculum Progressive	24	30	26	20

PARENT FEEDBACK
2019 - 2020

Legend: ■ Excellent ■ Very Good ■ Good ■ Average

Category	Excellent	Very Good	Good	Average
Admission for My Ward	19	23	31	27
Admission Process	16	27	28	29
Improving Knowledge	23	23	25	29
Discipline	24	34	28	14
Atmosphere	14	13	24	49
Behaviour	33	24	27	16
Information	35	18	30	17
Curriculum Design	26	23	12	39
Employability	25	22	29	24
Recent changes in Curriculum	25	22	29	24
College Staff cooperation	22	25	25	28
Curriculum Progressive	24	30	26	20
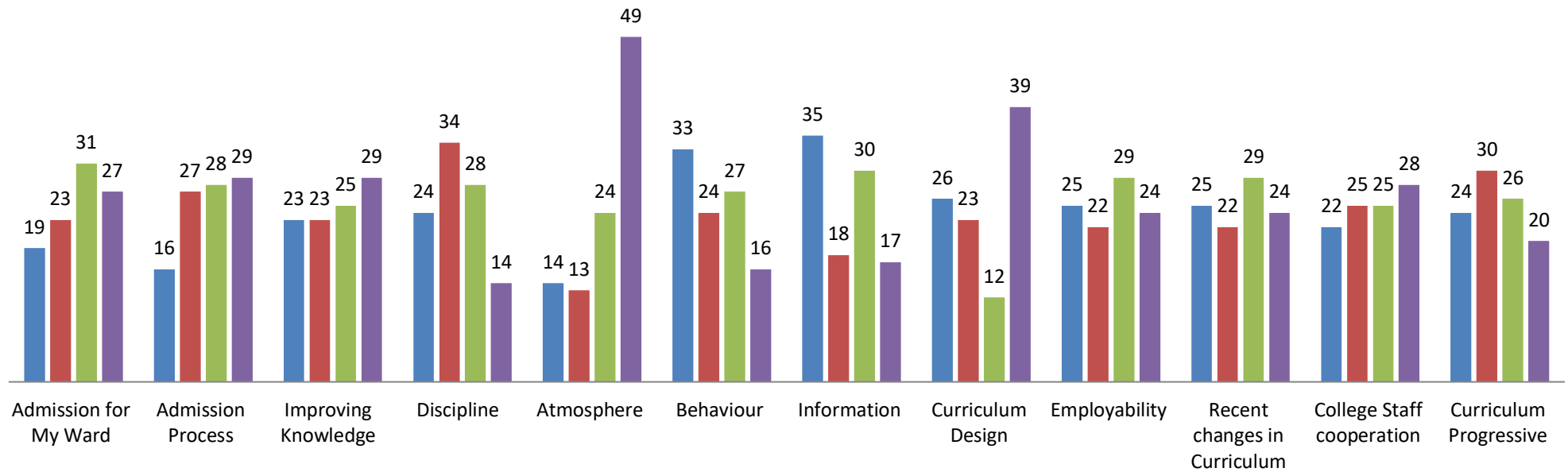
Parents' feedback obtained and rated on a 4 point scale. Among all, 33% have given the highest rating for behaviour of the students 34 percent of parents happy with the Discipline maintain in the college. 31 percent of the parents found that the admission of the college as good. 49 percent of the parents felt that the assessment about atmosphere of the college environment needed improvement.

ALUMNI FEEDBACK ANALYSIS
2015 – 2016

ALUMNI FEEDBACK
2015 - 2016
TOTAL RESPONDENT – 60

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Infrastructure	15	31	13	27	12	25	08	17	60	100
Campus Cleanliness	11	23	14	29	13	27	10	21	60	100
Relationship	18	38	15	31	12	25	03	06	60	100
About Faculty	10	21	13	27	14	29	11	23	60	100
Curriculum to your real life	17	35	15	31	12	25	04	08	60	100
Benefits from the course	18	38	12	25	13	27	05	10	60	100
Overall learning environment	16	33	11	23	13	27	08	17	60	100

ALUMNI FEEDBACK
2015 - 2016

Particulars	Excellent	Very Good	Good	Average
Infrastructure	31	27	25	17
Campus Cleanliness	23	29	27	21
Relationship	38	31	25	06
About Faculty	21	27	29	23
Curriculum to your real life	35	31	25	08
Benefits from the course	38	25	27	10
Overall learning environment	33	23	27	17

ALUMNI FEEDBACK 2015 - 2016

Legend: Excellent, Very Good, Good, Average

Category	Excellent	Very Good	Good	Average
Infrastructure	31	27	25	17
Campus Cleanliness	23	29	27	21
Relationship	38	31	25	6
About Faculty	21	27	29	23
Curriculum to your real life	35	31	25	8
Benefits from the course	38	25	27	10
Overall learning environment	33	23	27	17
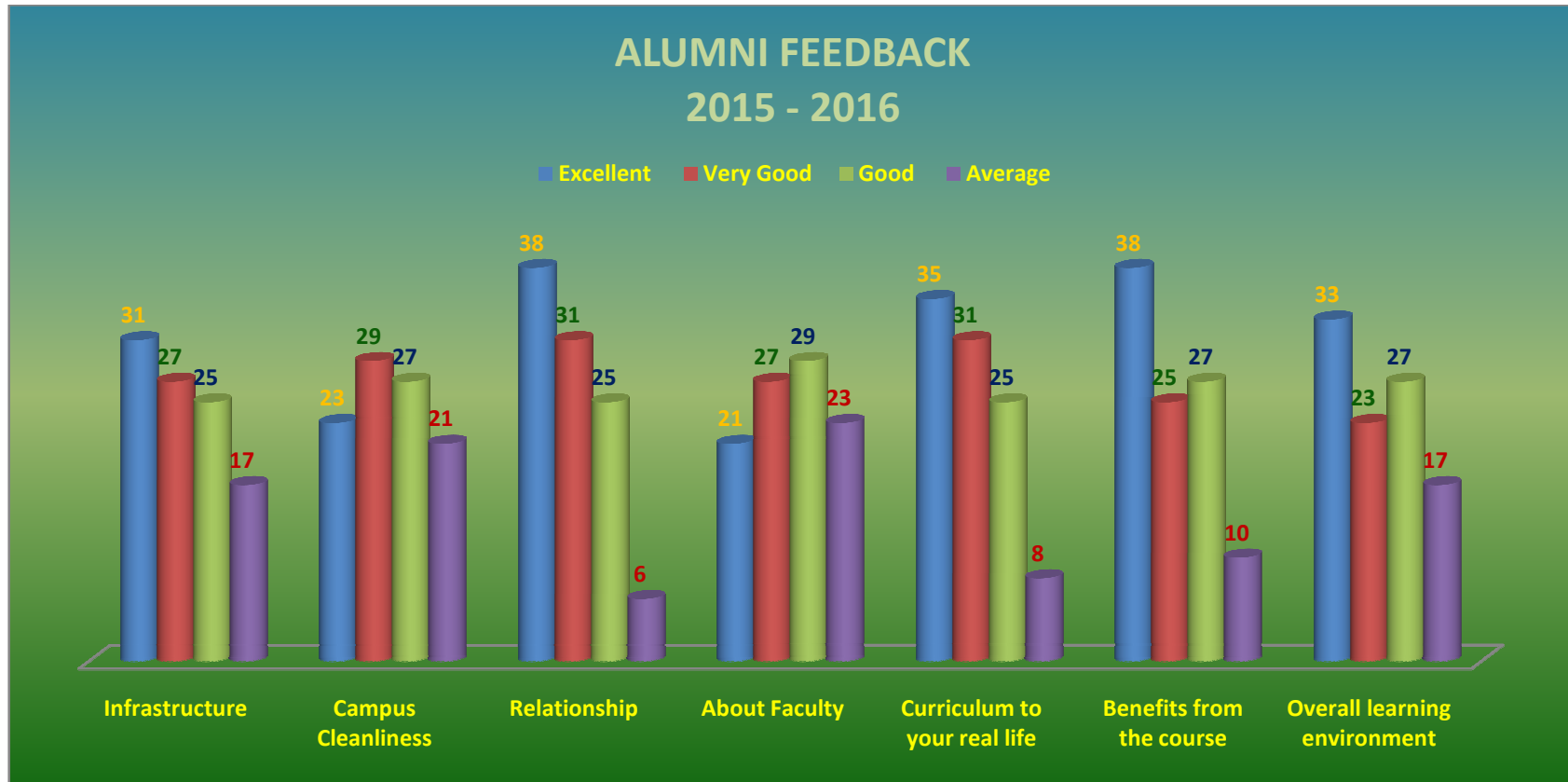
Alumni has given 31 percent positive response that the infrastructure of the college as excellent. 31 percent of alumni satisfied with the curriculum of the college well designed and proper focus is given on employability in the curriculum design. It was rated to be very good. 21 percent of the alumni needed improvement on cleanliness of the campus.

ALUMNI FEEDBACK ANALYSIS
2016 – 2017

ALUMNI FEEDBACK
2016 - 2017
TOTAL RESPONDENT - 48

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Infrastructure	15	31	14	29	11	23	08	17	48	100
Campus Cleanliness	18	38	15	31	10	21	05	10	48	100
Relationship	13	27	12	25	15	31	08	17	48	100
About Faculty	10	21	18	37	12	25	08	17	48	100
Curriculum to your real life	10	21	18	38	15	31	05	10	48	100
Benefits from the course	14	29	12	25	15	31	07	15	48	100
Overall learning environment	13	27	19	40	12	25	04	08	48	100

ALUMNI FEEDBACK
2016 - 2017

Particulars	Excellent	Very Good	Good	Average
Infrastructure	31	29	23	17
Campus Cleanliness	38	31	21	10
Relationship	27	25	31	17
About Faculty	21	37	25	17
Curriculum to your real life	21	38	31	10
Benefits from the course	29	25	31	15
Overall learning environment	27	40	25	08

ALUMNI FEEDBACK 2016 - 2017

Legend: Excellent | Very Good | Good | Average

Category	Excellent	Very Good	Good	Average
Infrastructure	31	29	23	17
Campus Cleanliness	38	31	21	10
Relationship	27	25	31	17
About Faculty	21	37	25	17
Curriculum to your real life	21	38	31	10
Benefits from the course	29	25	31	15
Overall learning environment	27	40	25	8
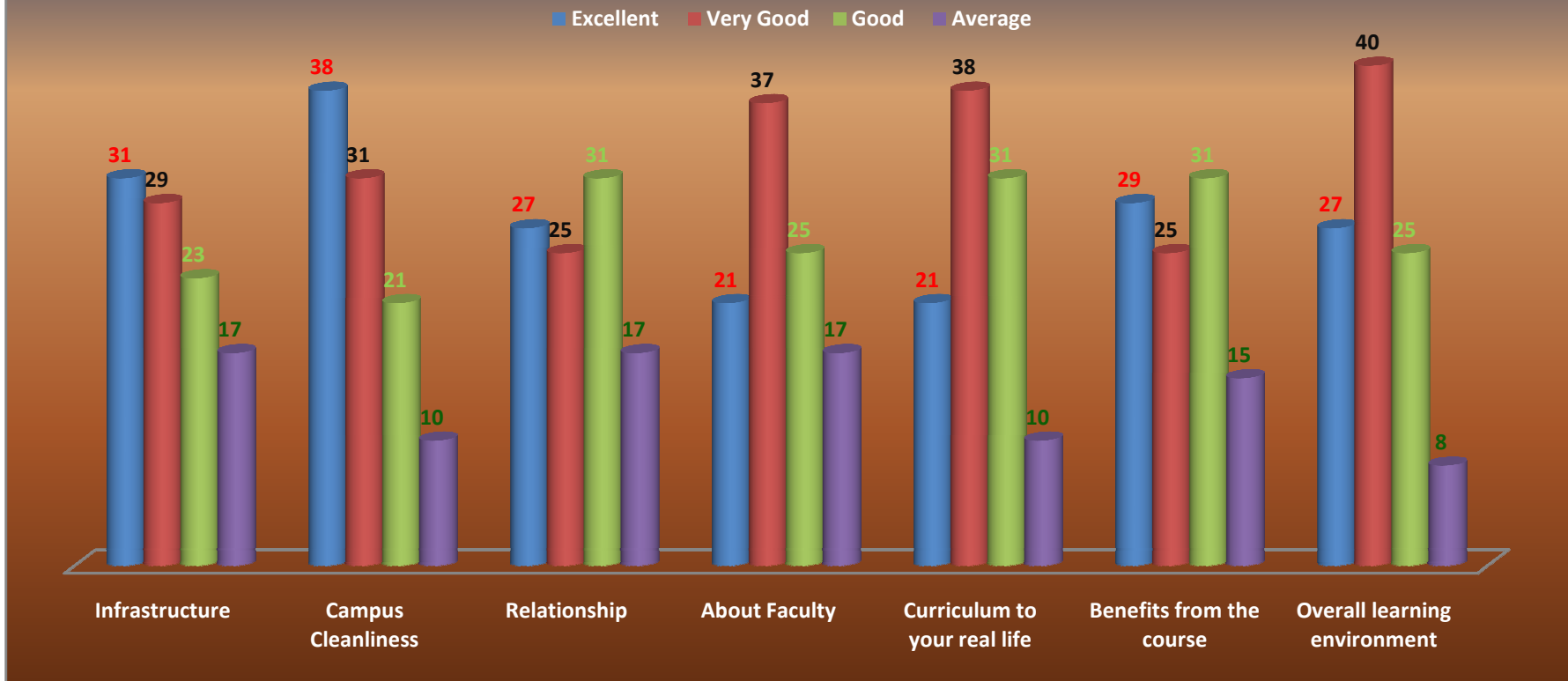
Alumni's feedback was obtained 31 percent of the alumni have found the infrastructure of the college as excellent. 40 percent of them found that the overall learning environment as very good. 17 percent of the alumni felt that the assessment about the infrastructure of the college needed improvement.
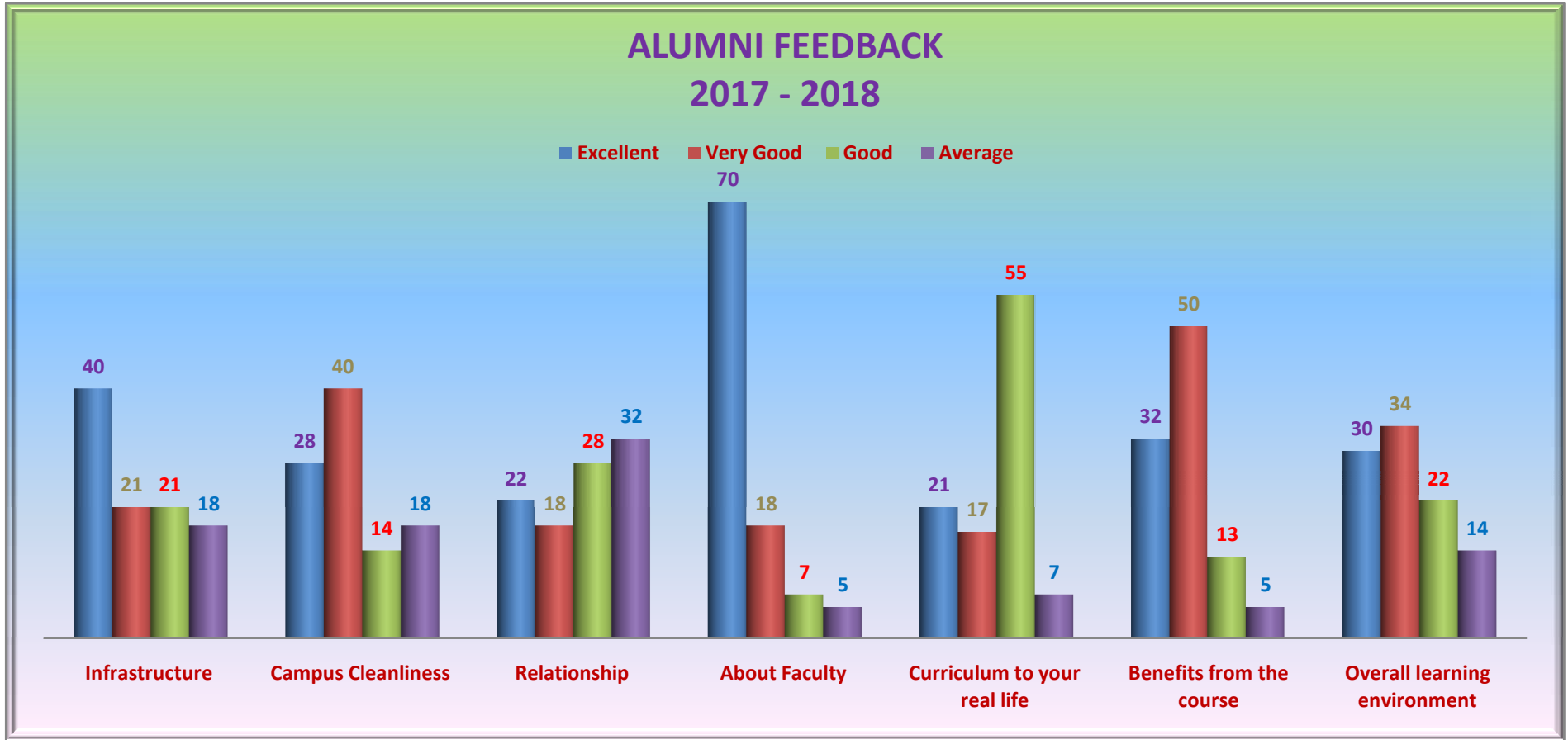
ALUMNI FEEDBACK ANALYSIS
2017 – 2018

ALUMNI FEEDBACK
2017 - 2018
TOTAL RESPONDENT - 56

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Infrastructure	22	40	12	21	12	21	10	18	56	100
Campus Cleanliness	16	28	22	40	08	14	10	18	56	100
Relationship	12	22	10	18	16	28	18	32	56	100
About Faculty	39	70	10	18	04	07	03	05	56	100
Curriculum to your real life	12	21	09	17	31	55	04	07	56	100
Benefits from the course	18	32	28	50	07	13	03	05	56	100
Overall learning environment	17	30	19	34	12	22	08	14	56	100

ALUMNI FEEDBACK
2017 - 2018

Particulars	Excellent	Very Good	Good	Average
Infrastructure	40	21	21	18
Campus Cleanliness	28	40	14	18
Relationship	22	18	28	32
About Faculty	70	18	07	05
Curriculum to your real life	21	17	55	07
Benefits from the course	32	50	13	05
Overall learning environment	30	34	22	14

ALUMNI FEEDBACK 2017 - 2018

Legend: Excellent, Very Good, Good, Average

Category	Excellent	Very Good	Good	Average
Infrastructure	40	21	21	18
Campus Cleanliness	28	40	14	18
Relationship	22	18	28	32
About Faculty	70	18	7	5
Curriculum to your real life	21	17	55	7
Benefits from the course	32	50	13	5
Overall learning environment	30	34	22	14

Alumni's feedback and suggestion obtained. 70 percent of the alumni found the knowledge of the college's faculty as excellent. 50 percent of them have found the benefits from the course as very good. 32 percent of them felt that the alumni's relationship between the college needed improvement.
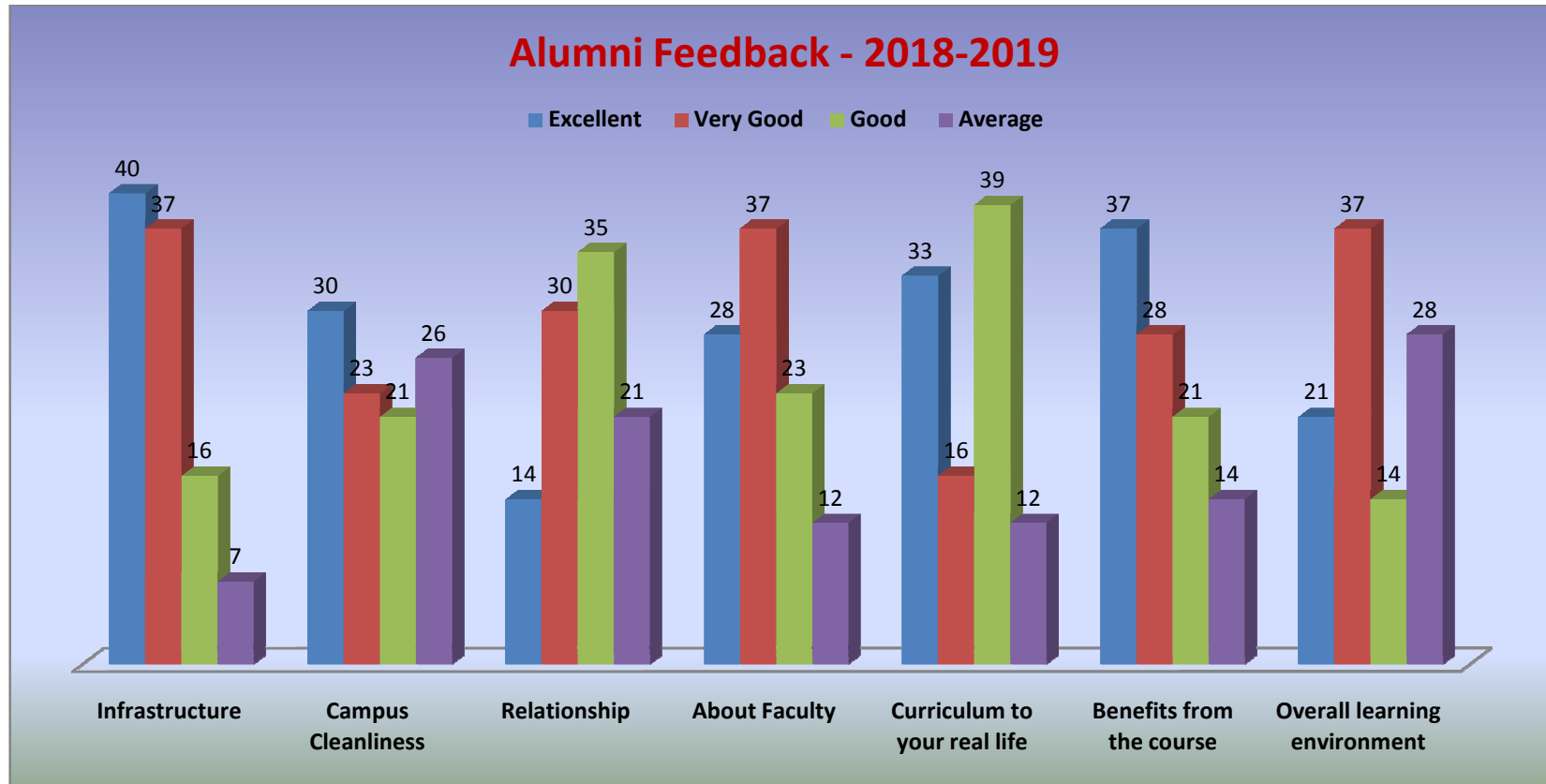
ALUMNI FEEDBACK ANALYSIS
2018 – 2019

ALUMNI FEEDBACK
2018 - 2019
TOTAL RESPONDENT - 43

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Infrastructure	17	40	16	37	07	16	03	07	43	100
Campus Cleanliness	13	30	10	23	09	21	11	26	43	100
Relationship	06	14	13	30	15	35	09	21	43	100
About Faculty	12	28	16	37	10	23	05	12	43	100
Curriculum to your real life	14	33	07	16	17	39	05	12	43	100
Benefits from the course	16	37	12	28	09	21	06	14	43	100
Overall learning environment	09	21	16	37	06	14	12	28	43	100

ALUMNI FEEDBACK
2018 - 2019

Particulars	Excellent	Very Good	Good	Average
Infrastructure	40	37	16	07
Campus Cleanliness	30	23	21	26
Relationship	14	30	35	21
About Faculty	28	37	23	12
Curriculum to your real life	33	16	39	12
Benefits from the course	37	28	21	14
Overall learning environment	21	37	14	28

Alumni Feedback - 2018-2019

Excellent ■ Very Good ■ Good ■ Average

Category	Excellent	Very Good	Good	Average
Infrastructure	40	37	16	7
Campus Cleanliness	30	23	21	26
Relationship	14	30	35	21
About Faculty	28	37	23	12
Curriculum to your real life	33	16	39	12
Benefits from the course	37	28	21	14
Overall learning environment	21	37	14	28

Alumni feedback and suggestion was obtained and rated on a 4 points scale. The above diagram shows that the alumnus has given 40 percent largest rating for infrastructure facilities 39 percent strongly agree that the curriculum was well designed and focussed on employability. 37 percent of the alumni have felt extremely happy with benefit from the course, overall learning environment and thorough dedication of the staff members. The overall feedback shows that alumni are well satisfied with the facilities and effort taken by the institution.

ALUMNI FEEDBACK ANALYSIS
2019 – 2020

ALUMNI FEEDBACK
## 2019 - 2020
TOTAL RESPONDENT - 62

Particulars	Excellent		Very Good		Good		Average		Total	
	Respondent	%	Respondent	%	Respondent	%	Respondent	%	Respondent	%
Infrastructure	32	52	11	18	11	18	08	12	62	100
Campus Cleanliness	25	40	19	31	13	21	05	08	62	100
Relationship	08	13	13	21	31	50	10	16	62	100
About Faculty	23	37	30	49	02	03	07	11	62	100
Curriculum to your real life	28	45	08	13	13	21	13	21	62	100
Benefits from the course	31	50	12	19	05	08	14	23	62	100
Overall learning environment	14	23	33	52	07	12	08	13	62	100

ALUMNI FEEDBACK
2019 - 2020

Particulars	Excellent	Very Good	Good	Average
Infrastructure	52	18	18	12
Campus Cleanliness	40	31	21	08
Relationship	13	21	50	16
About Faculty	37	49	03	11
Curriculum to your real life	45	13	21	21
Benefits from the course	50	19	08	23
Overall learning environment	23	52	12	13

Alumni Feedback 2019 - 2020

■ Excellent **■ Very Good** **■ Good** **■ Average**

Category	Excellent	Very Good	Good	Average
Infrastructure	52	18	18	12
Campus Cleanliness	40	31	21	8
Relationship	13	21	50	16
About Faculty	37	49	3	11
Curriculum to your real life	45	13	21	21
Benefits from the course	50	19	8	23
Overall learning environment	23	52	12	13
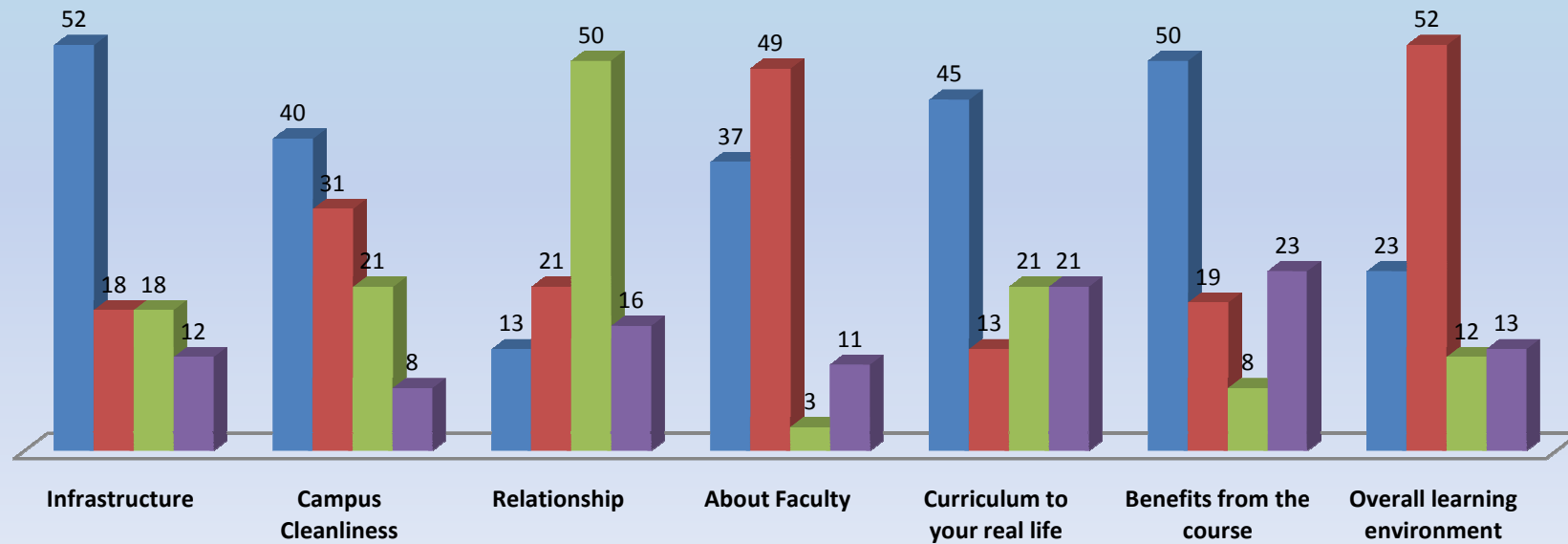
Alumni's feedback and suggestion was obtained and rated on a 4 point scale. 52 percent are satisfied with infrastructure facilities and overall learning environment. It is rated to be excellent. 50 percent are extremely happy with the benefits from the course and relationship with the college. Commitment of the teachers has been rated as excellent by nearly 49 percent. 40 percent have given highest rating for campus cleanliness. Alumni expressed that they are satisfied with the curriculum and other facilities of the college.
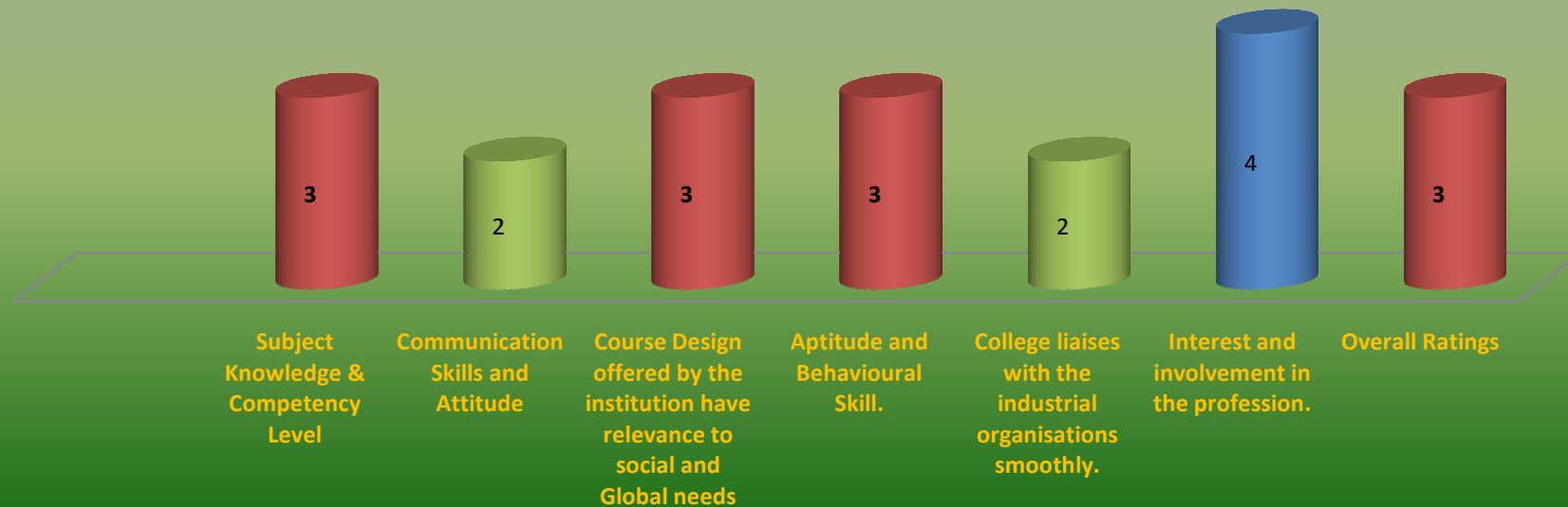
Employer's Feedback Analysis
2015 – 2016

Employer's Feedback
2015 – 2016
Total Respondent – 01

Particulars	Excellent	Very Good	Good	Average
Subject Knowledge & Competency Level		3		
Communication Skills and Attitude			2	
Course Design offered by the institution have relevance to social and Global needs		3		
Aptitude and Behavioural Skill.		3		
College liaises with the industrial organisations smoothly.			2	
Interest and involvement in the profession.	4			
Overall Ratings		3		

Employer's Feedback
2015 – 2016

■ Excellent   ■ Very Good   ■ Good   ■ Average

3	2	3	3	2	4	3
Subject Knowledge & Competency Level	Communication Skills and Attitude	Course Design offered by the institution have relevance to social and Global needs	Aptitude and Behavioural Skill.	College liaises with the industrial organisations smoothly.	Interest and involvement in the profession.	Overall Ratings

Employer's feedback was obtained. The above chart shows that the employer has given highest rating for interest and involvement in the profession as excellent. They extremely satisfied with the curriculum as well as designed and focus on global needs, subject knowledge, and behavioral skills as very good. They need improvement in the language and interpersonal skills.
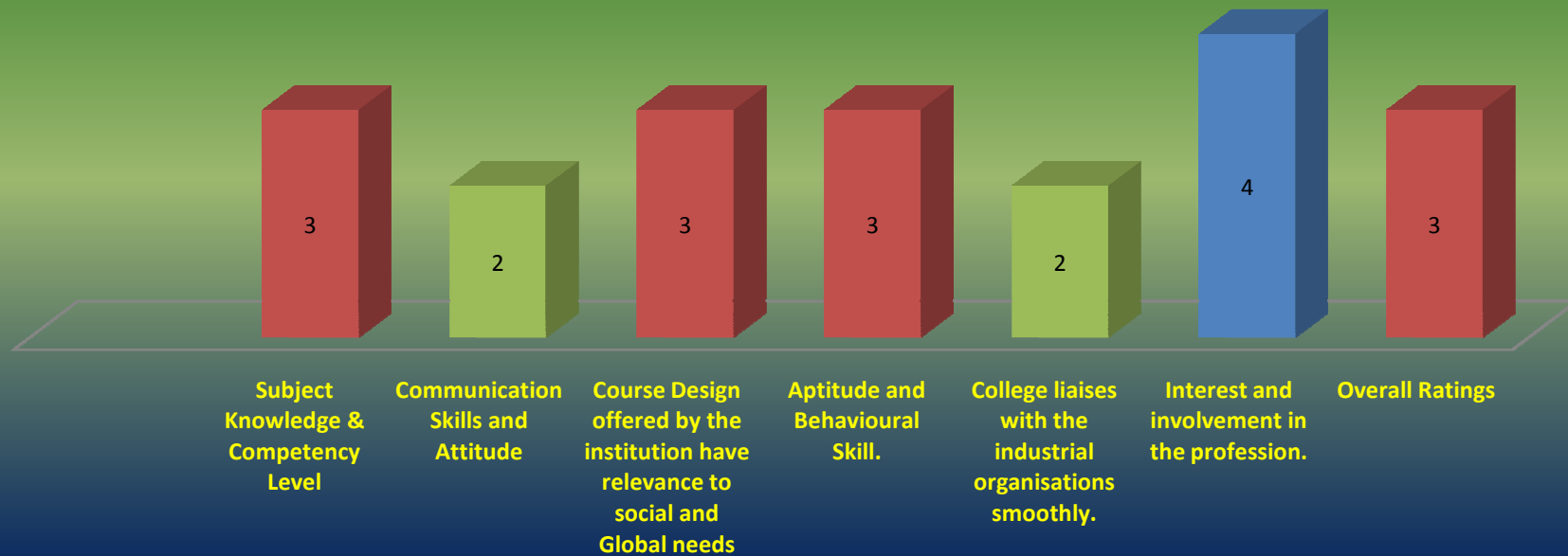
Employer's Feedback Analysis
2016 – 2017

Employer's Feedback
2016 – 2017
Total Respondent – 01

Particulars	Excellent	Very Good	Good	Average
Subject Knowledge & Competency Level		3		
Communication Skills and Attitude			2	
Course Design offered by the institution have relevance to social and Global needs		3		
Aptitude and Behavioural Skill.		3		
College liaises with the industrial organisations smoothly.			2	
Interest and involvement in the profession.	4			
Overall Ratings		3		

Employer's Feedback
2016 – 2017

Legend: Excellent | Very Good | Good | Average

Category	Rating
Subject Knowledge & Competency Level	3
Communication Skills and Attitude	2
Course Design offered by the institution have relevance to social and Global needs	3
Aptitude and Behavioural Skill.	3
College liaises with the industrial organisations smoothly.	2
Interest and involvement in the profession.	4
Overall Ratings	3

Employer's feedback was obtained. The above chart shows that the employer has given highest rating for interest and involvement in the profession as excellent. They extremely satisfied with the curriculum as well as designed and focus on global needs, subject knowledge, and behavioral skills as very good. They need improvement in the language and interpersonal skills.
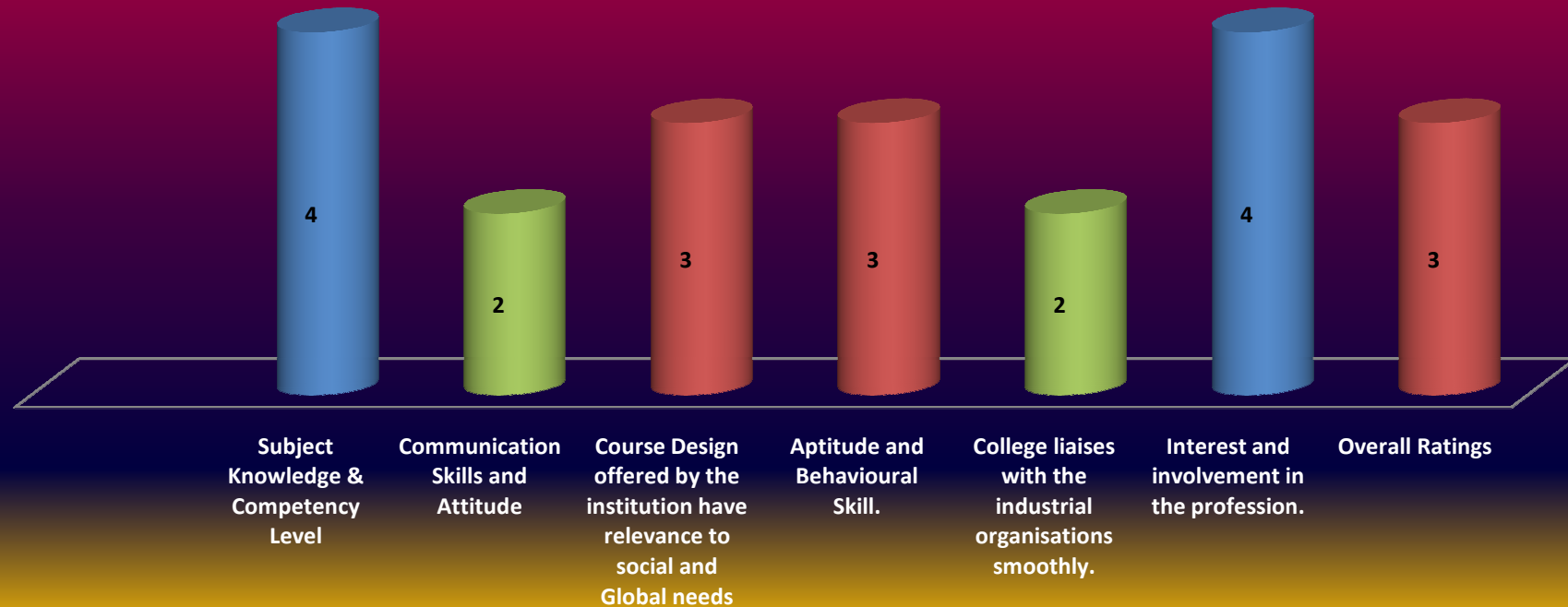
Employer's Feedback Analysis
2017 – 2018

Employer's Feedback
2017 – 2018
Total Respondent – 01

Particulars	Excellent	Very Good	Good	Average
Subject Knowledge & Competency Level	4			
Communication Skills and Attitude			2	
Course Design offered by the institution have relevance to social and Global needs		3		
Aptitude and Behavioural Skill.		3		
College liaises with the industrial organisations smoothly.			2	
Interest and involvement in the profession.	4			
Overall Ratings		3		

Employer's Feedback 2017 – 2018

Legend: ■ Excellent ■ Very Good ■ Good ■ Average

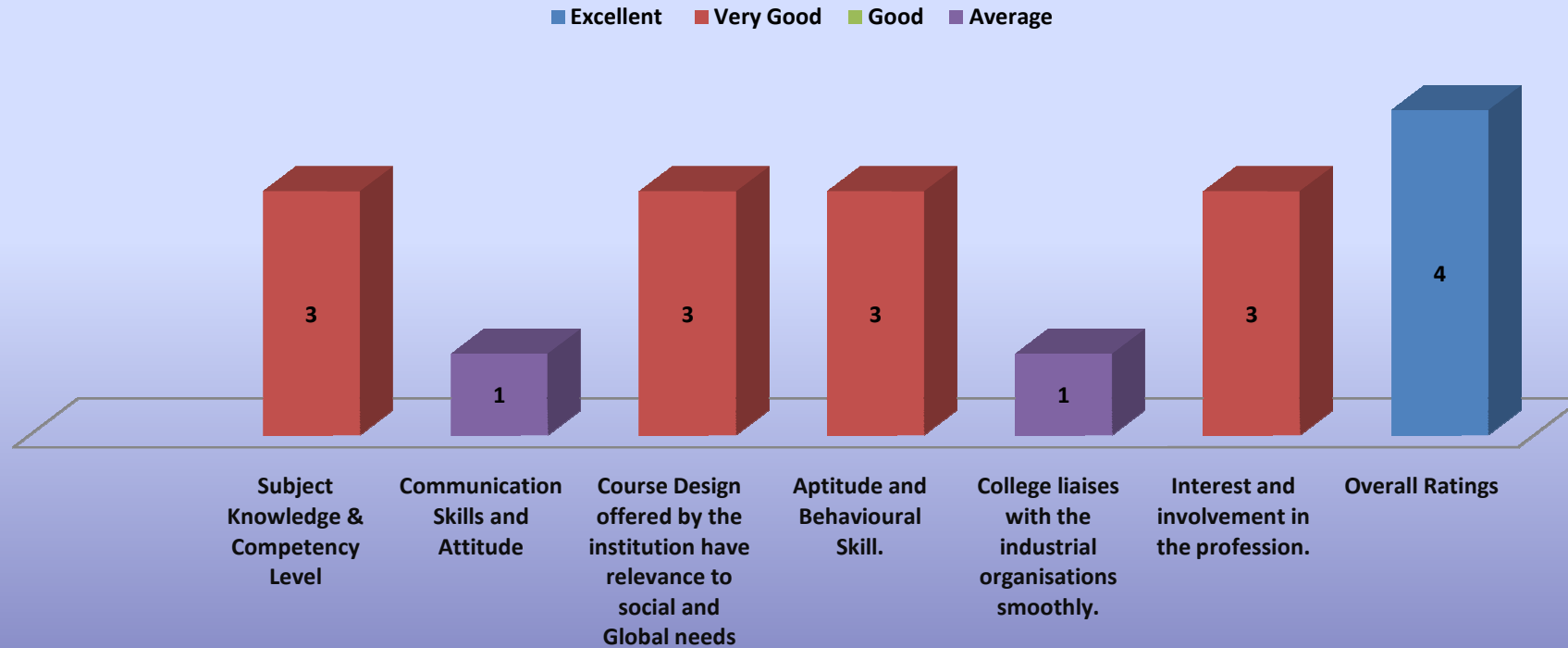| Category	Rating
Subject Knowledge & Competency Level	4
Communication Skills and Attitude	2
Course Design offered by the institution have relevance to social and Global needs	3
Aptitude and Behavioural Skill.	3
College liaises with the industrial organisations smoothly.	2
Interest and involvement in the profession.	4
Overall Ratings	3

The above figure shows that the employer has given highest rating for interest, involvement in the profession and subject knowledge. The employer strongly agreed that the curriculum of the college was well design, focus on global needs, aptitude and behavioral skill. Employer suggested that the communication skills and attitude skills needed improvement.

Employer's Feedback Analysis
2018 – 2019

Employer's Feedback
2018 – 2019
Total Respondent – 01

Particulars	Excellent	Very Good	Good	Average
Subject Knowledge & Competency Level		3		
Communication Skills and Attitude				1
Course Design offered by the institution have relevance to social and Global needs		3		
Aptitude and Behavioural Skill.		3		
College liaises with the industrial organisations smoothly.				1
Interest and involvement in the profession.		3		
Overall Ratings	4			

Employer's Feedback
2018 – 2019

Legend: ■ Excellent ■ Very Good ■ Good ■ Average

Category	Rating
Subject Knowledge & Competency Level	3
Communication Skills and Attitude	1
Course Design offered by the institution have relevance to social and Global needs	3
Aptitude and Behavioural Skill.	3
College liaises with the industrial organisations smoothly.	1
Interest and involvement in the profession.	3
Overall Ratings	4

The above graph shows that the employer has given highest rating for overall rating became they are all very much satisfied with performance in all the categories. They found subject knowledge, curriculum design, aptitude, behavioral skills and involvement in the profession as very good. Communication skills needed improvement.
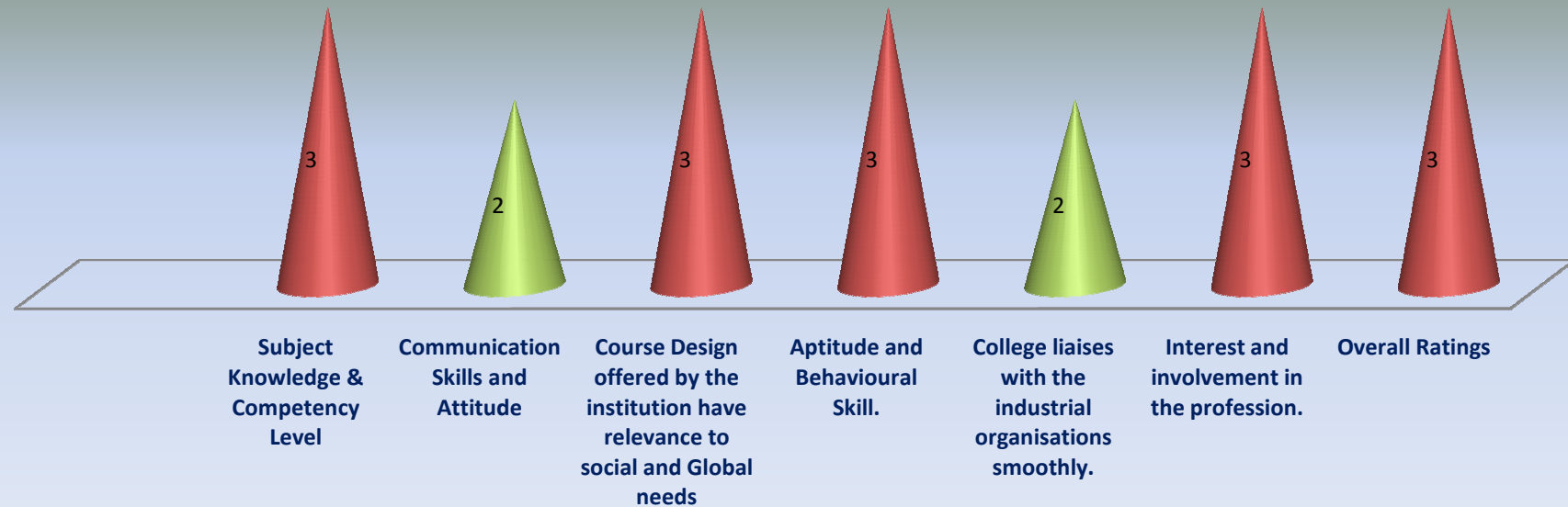
Employer's Feedback Analysis
2019 – 2020

Employer's Feedback
2019 – 2020
Total Respondent – 01

Particulars	Excellent	Very Good	Good	Average
Subject Knowledge & Competency Level		3		
Communication Skills and Attitude			2	
Course Design offered by the institution have relevance to social and Global needs		3		
Aptitude and Behavioural Skill.		3		
College liaises with the industrial organisations smoothly.			2	
Interest and involvement in the profession.		3		
Overall Ratings		3		

Employer's Feedback
2019 – 2020

■ Excellent ■ Very Good ■ Good ■ Average

Subject Knowledge & Competency Level	Communication Skills and Attitude	Course Design offered by the institution have relevance to social and Global needs	Aptitude and Behavioural Skill.	College liaises with the industrial organisations smoothly.	Interest and involvement in the profession.	Overall Ratings
3	2	3	3	2	3	3

Employer's feedback and suggestions obtained. They were strongly agreed that the interest, involvement in the profession, subject knowledge and competency level, Curriculum was well designed and focus on global needs as very good. Employer felt that the communication skills and attitude needed improvement.